

Taste  
Apache  
Punch! (p.6)

# APACHE

Summer 1993

TYLER JUNIOR COLLEGE

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The typical junior college student isn't so typical anymore.

Some people view junior college as a place for fresh-faced high school graduates to find direction through quality education. This assumption is only a part of the total picture.

Today's "typical" junior college students may well be out of their teens, seeking life enrichment through career exploration or enhancement, pursuing a degree program or simply expanding their horizons.

Only a junior college offers this diversity, this freedom to explore without pressures inherent to "fast-track" education.

We are humbled to be the choice of many not so typical students on their way to a fuller, richer life, made possible in part through your generous support.

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# APACHE

Summer 1993 Vol. 10, No. 3

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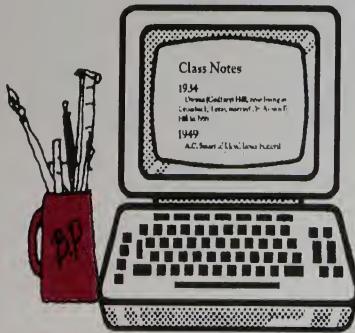
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**Cover**—Apache Band members, Adriene Hughes and Jennifer Golden, make use of the group's Texas flag to ward off the biting cold while waiting to participate in the Cherry Blossom Festival Parade in Washington, D.C. in April. Photo by John Harrison.



# Editor's Note

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## In this issue

What will an average student be like by the year 2000? Will methods of teaching stay in today's traditional mode? Will computers play an even bigger part in the classroom seven years from now, and if so, will all faculty have to be computer efficient? President Raymond M. Hawkins answers these questions in the second of a two-part series of interviews entitled "Project 2001: A Vision for TJC in the New Century." (page 3)

On an April morning last spring in Washington, D.C., the Apache Band stood poised on the Capitol steps. The temperature was only 20 degrees with the wind chill but that didn't stop them from playing their hearts out. Then, to top it off, the drum line moved to the front for a solo performance, and the audience shouted their approval. Betty Gomes explains the popularity of this elite group called "Apache Punch." (page 6)

Tracking down dangerous storms across the East Texas region for the Tyler newspapers and two radio stations is just one hat worn by TJC's Dr. Bob Peters, government and history instructor. What's so amazing about that is Dr. Bob has never had a meteorology course and also, he is blind. Keith Mathis explores the mystique of this man. (page 8)

"If you've got it, flaunt it" the saying goes, and we've got it! A premed program par excellence. To prove the point, Bobbie Burks writes about two men who got their start at TJC:

Dr. Grady Hallman, Texas Heart Institute, Houston, Texas and Dr. Gene Branum, Duke University Medical Center, Durham, North Carolina. (page 10)

Rick Diamond, who designs this magazine, takes us into the classrooms of two psychology teachers who use real-life exercises that give relevance to theories. (page 13)

Have you ever thought about going back to school—to get a degree, upgrade skills in order to keep up with the high tech evolution in the workplace, change jobs, or just for personal enrichment? If so, you'll relate to Bobbie Burks "real-life" experience of her return to school, to TJC, while juggling a 50-hour a week job, a husband, teenage daughter and a preschool son. (page 16)

Phi Theta Kappa, the international honor society for community colleges, and TJC share 63 years of accomplishments. Student Jeremy Coe, a 1993 Academic All-American, and English instructor Judy Turman chronicle their rich and colorful histories. (page 18)

As I write my Editor's Note, I'm sitting in my beautiful new office on the second floor of the beautiful new White Administrative Services Center. A photographer captured it all at the Center's dedication and open house on May 15. (page 21)

Also in this issue, three new presidential scholarships are announced, noted speakers come to campus, lots of class notes, plus Back Page by Pat Logan.

B.P.

# The President's Perspective

## Project 2001: A Vision for TJC in the New Century

In August 1991, President Raymond M. Hawkins commissioned an indepth evaluation of the College's curriculum to ensure that the institution will be meeting its educational responsibilities in the year 2001, as a new century begins and the College also observes its 75th anniversary. In an interview with the Apache, President Hawkins discusses how TJC is planning to create its own future by taking a careful assessment of "where we are now, where we want to be in the next century, and how we get there."

Part one of this two-part series explains how the indepth curriculum evaluation is being implemented, including revision of the College's mission statement.

In part two, President Hawkins details the spectacular change in methods of teaching and learning in the next century and describes plans for student, faculty and facility development in the future.

**Apache:** It appears that learning in the next century is destined to be very highly computerized.

**Hawkins:** Yes, a spectacular change is occurring in methods of learning through the use of highly advanced computers interfacing with students and providing them with massive information bases. Faculty will be expected to design individualized learning experiences as students move at their own pace. As learning specialists, faculty will need to be highly knowledgeable in computer multimedia instructional methodology.

**Apache:** Can you explain what "computer multimedia instructional methodology" is all about?

**Hawkins:** What we will see more in the next five to ten years is sound media (audio), still media (photographs), and motion media (video) in an instructional sequence that is preprogrammed in a computer. It will be interactive so that "artificial intelligence" within the machine can react with the user and direct the instructional sequence based upon how the user responds.

**Apache:** Who puts all of that into the computer?

**Hawkins:** The instructional sequence will be a mixture of sources. Portions of it will come from commercial purchases—preproduced packages. Much of it will be directed by the instructor, and we'll have it in a couple of scenarios. Some students learn better in a very directed environment where a teacher is actually leading the discussion. It's more a showmanship type of thing, more theatrical. The teacher programs the sequence that may be preproduced or he/she may produce for the computer. This is much like the traditional methods we're employing now. The other format is self-paced in a way. However, the instructor sets the points where a student goes to the next phase in a course.

**Apache:** Will you describe what we expect the average student to be like eight years from now?

**Hawkins:** Students will be more individualistic by the year 2001. As the decade of the 1990's progresses, there will be a greater need for individuals to be retrained because of fast-moving technological advances. People will be going back to school almost continu-

# P E R S P E C T I V E

ously to upgrade themselves, to retrain so that they can continue to operate in their particular career. We're already seeing that today in a variety of professional areas—medical doctors, other health practitioners, lawyers, CPAs—all of whom are having to get recertified through continuing education programs. This trend is going to spread into all of the industrial fields—air conditioning, welding, surveying, electronics, computer-assisted drafting. Increasingly, the various technical areas are requiring their licensees to be retrained. Consequently, institutions like Tyler Junior College will have many people coming back to upgrade their skills, which is going to cause the average age of our students to go up continually.

**Apache:** What about the traditional students as we know them today?

**Hawkins:** The traditional students we have now will still exist, but they will be learning more at a pace which is designed for their level of motivation and ability. It will be more individualized learning. The lecture method which treats everyone the same will gradually become a thing of the past. People will come to school, move in and out, and will likely find the traditional two- and four-year degrees de-emphasized. Students will go increasingly into specially paced time frames to fit their particular needs. This has tremendous implications for us in meeting the needs of these people—although it is happening now to a great degree.

**Apache:** What about the professions? Won't they still require degrees?

**Hawkins:** To answer that, let me give an example. During the last four or five years, we've had several students go through premedicine at TJC and be accepted directly into medical school. They do well on their medical school entrance exams. It means that students can move at their own rate of speed if given the opportunity. This way they go on to medical school and graduate and at the same time get their bachelor's degree.

**Apache:** With these dramatic changes in the educational environment, will you characterize the competencies of a 21st Century student?

**Hawkins:** If we pursue with vigor our efforts to create an inspired instructional program to achieve our futuristic mission statement, our students of the 21st Century will:

- (1) know how to preserve the environment;
- (2) be prepared for global and economic changes;
- (3) possess quality of life skills to maximize their human potential;
- (4) think critically while imparting knowledge in their respective career fields;
- (5) develop an ethical and moral value base and exhibit appropriate behavior as well-educated citizens; and
- (6) demonstrate skills to be successful in a society driven by information/communication technology.

In short, our students will be aware of the forces of the future and have the motivation to cope with an existing set of opportunities in the 21st Century.

**Apache:** What kinds of help are students going to need in the future?

**Hawkins:** Students are going to need more scholarship money, more grant funds, and more incentive awards. And, they're going to need various support services, including affordable campus-based child care. A nationally-known development firm recently conducted an institutional advancement review at TJC and in the process validated a preliminary statement of needs for 2001. In the scholarship category, we envision 25 additional presidential scholarships, 25 additional dean's scholarships, numerous academic excellence awards, and several other endowed scholarships (performance, academic, need-based).

**Apache:** TJC is an educational institution that touts excellence for its students. But what about faculty? Do you plan to encourage and provide for faculty development?

**Hawkins:** We have always encouraged our faculty to obtain additional education through post-graduate work and to network with local, state and national organizations in their respective fields of expertise. We cover a portion of the expense of this faculty development, but more help is needed. We will be working to secure additional teaching chairs and faculty grants for in-service training.

**Apache:** What kind of in-service training do you contemplate?

**Hawkins:** One of our educational goals is to put computers in most classrooms and every faculty office—a necessity in the next century. That means every new faculty member is going to have to be computer literate—whether or not they get a job at TJC will likely depend on that.

**Apache:** What about your existing faculty—will they have to become computer efficient?

**Hawkins:** Absolutely. However, many of our faculty will retire during the next 10 years. Therefore, it's incumbent on the College to bring in faculty who are ready to teach students in the 21st Century. And those faculty that are still here are going to need to be "retread."

**Apache:** Doesn't the College need a training program for its own employees—an on-going program that not only could retrain faculty but keep all employees on the cutting edge of new technologies?

**Hawkins:** Yes, we need that. We ought to have a training center (perhaps at the RTDC) where we could systematically offer our employees additional training to hone their skills for meeting our educational responsibilities in the year 2001 and beyond.

**Apache:** We've talked at length about a comprehensive program of College improvement growing out of a thorough assessment of TJC's curriculum—a new mission statement, revamped educational programs and services, challenged students, more faculty and staff develop-

# PERSPECTIVE

ment. What about facilities and equipment? Are we planning for those into the next century?

**Hawkins:** Yes, and they're part of an orderly plan that began to take shape in 1983 when the Board of Trustees commissioned Page Southerland Page, architects and engineering consultants, to conduct a study of existing campus facilities and recommend a long-range campus development plan. This plan was divided into two phases that would culminate by the year 2000.

**Apache:** What did the consultants recommend in Phase I of the plan?

**Hawkins:** The first set of priorities was to put in place an infrastructure to support a student body of 11,000 by the year 2000. Phase I projects included: (1) a central plant and utilities distribution loop with the power capabilities to support the campus into the next century (completed in 1987); (2) interdiction of South Mahon Avenue to allow unobstructed pedestrian flow between major campus zones (Windsor Plaza completed in 1987); (3) a comprehensive Health and Physical Education Center (completed in 1987); (4) a new student center (Rogers Student Center completed in 1989); (5) an administration building (White Administrative Services Center completed in the spring of 1993); and (6) renovation of Jenkins Hall to classroom/faculty office space (to begin in the summer of 1993).

**Apache:** What was recommended for Phase II of the Campus Development Plan?

**Hawkins:** Primarily renovation of older buildings, bringing them up to standard for the 21st Century—Wise Auditorium, Potter Hall, Hudnall Planetarium, Wagstaff Gymnasium, Vaughn Library, and the eight residence halls. Projected new construction included a health science building, an academic classroom/faculty office building, and additional residence halls.

**Apache:** Why a health science building when those programs are already housed in the Pirtle Technology Center?

**Hawkins:** Pirtle was not designed for the health sciences. Specifications for a health science complex should be drawn with those programs in mind. You would expect health sciences to be a high priority program area of this College because Tyler is a regional medical center.

**Apache:** It sounds like the faculty's facility needs are about to get their turn.

**Hawkins:** Yes, it is their turn. They have been patient, but everything is happening according to a plan. We're going to attend to the needs of faculty and students in the primary instructional buildings by redesigning and renovating these facilities. And even the matter of small, outdated student desks, as insignificant as it may appear, will be addressed.

**Apache:** You mentioned earlier the need for campus-based child care. Was that also part of the Campus Development Plan?

**Hawkins:** No, but I've envisioned a center here on campus and another at our Regional Training and Development Complex.

**Apache:** What about a mundane thing like parking, and what are the College's responsibilities concerning traffic, noise pollution, recycling, water, air, space, and other environmental factors?

**Hawkins:** If we're going to be teaching those responsibilities in our revamped curriculum, then we need to be good citizens practicing them in and around the College community. We're also making every effort to ensure our campus is safe and secure for our students and employees.

**Apache:** What will the College do once it reaches the physical limits at this site? Is there a need for a satellite campus in another part of the district?

**Hawkins:** Good questions, and only time will tell.

**Apache:** Where do we get the money for Project 2001?

**Hawkins:** We could pay for some of it with additional revenue bonds. We have already issued \$20 million worth of revenue bonds, but a problem with them is they are essentially financial burdens on the backs of students because we're retiring those bonds with tuition and fees.

**Apache:** What are the taxpayers' obligations?

**Hawkins:** We have no tax bond indebtedness. Perhaps it's time for the College to go to the voters. We haven't done that in over 25 years. The last time we asked for a tax bond issue was 1966, and those 20-year bonds were paid off in 1986.

**Apache:** Isn't it unusual for a college of our size to have no tax bond indebtedness?

**Hawkins:** Yes.

**Apache:** What role does the philanthropist play in all of this?

**Hawkins:** Benefactors of the College could well be interested in student scholarships, faculty development, curriculum development as well as "bricks and mortar" projects. We have always had good support from private gifts.

**Apache:** Is all of this leading to another capital improvement program?

**Hawkins:** This will probably culminate at some point in the announcement of a major financial program just as in 1984 when we announced a multimillion dollar program to finance Phase I of the Campus Development Plan. ♦

*If you think punch is only served with a ladle from a bowl, think again.*

# Apache PUNCH

by Betty Gomes

As visitors to the U.S. Capitol on the brisk April morning climbed the stairs outside the famous structure, the sound of drums and horns wafted over the dome.

Their interest piqued, the visitors, who hailed from Poland or Korea or Germany, rounded the corner to find the Tyler Junior College Apache Band poised on the Capitol's West Terrace.

The band played its favorites despite the 20-degree wind chill, while the visitors stopped and smiled as the sun ducked out of the clouds.

Still keeping the beat of the song, the Apache Punch Drum Line marched to the front of the band and the audience anticipated the drum solo. With sticks moving nearly too fast to see, the

drummers, heads down, concentrated on the sequence of their beats.

As the audience responded, the line shifted tempo to a modern hip-hop sound with the dance moves to match. Onlookers responded with shouts and applause.

Apache Punch strikes again.

"Sometimes the band will dance with us. It really looks good when everybody gets together and does it," said Robert H. "Moonshine" Jones, 19, who plays the quints in Apache Punch.

The drum feature, Jones said, is the chance for the drum line to showcase its talent. It is developed by the drummers each year, with no two features looking or sounding exactly alike, he said.

Band Director Gary Jordan said the

features were implemented shortly after he joined TJC in 1987-88 to give the drum line some identity. The features are developed quite informally with some ideas jotted down and a little trial and error.

"We got everybody together and came up with some ideas but we never actually wrote down anything," he said.

New ideas and gimmicks necessitate changing the feature each year, Jordan explained.

"One year we had a take off on the 'Energizer Bunny.' They all wore rabbit ears and there was one bass drummer who just kept on walking back and forth," he said.

"I've had a lot of people tell me the only reason they go to the (football)

games is for the band and the Apache Belles," said Ben "Dex" Turnbey proudly.

During a marching contest at Stephen F. Austin State University, Apache Punch was the only drum line in the competition to receive a standing ovation, he said.

Jordan said he and his first drum line in 1987 designed four cadences they wanted to use as a foundation to build on. Using the talent and creativity of successive drum lines, "we basically rewrite them to fit their style and what they want to do," he said.

"Each drum line has a different style. We just apply it to the cadence. Also, some sign-of-the-times type changes," Jordan said.

A video is made of each drum line's cadences and features, Jordan said, for freshmen to watch and learn from.

Freshmen chosen for the drum line are introduced to life on the drum line

in the summer drum camp. For more than 12 hours a day, the drum line veterans drill the freshmen on the cadences, features and what it takes to be a member of Apache Punch.

"We always eat breakfast, lunch and dinner together. Anytime we go anywhere we make the freshmen drive," said Turnbey, 21, a three-year member of the group often called the "grandfather of the drum line."

"Any imaginative drummer really fits in with our group," Turnbey said.

One could also say anyone with an imagination would fit in equally as well.

Finding the right nickname for each member of the drum line is another important rite of the drum camp, Turnbey said.

The nickname "Dex" came from the way Turnbey speaks.

"They said I talked like Poindexter, the cartoon character, so they started

calling me Dex," he said.

Asked about the story behind "Moonshine," Jones and Turnbey laughed and explained it had to do with a body part and the reflection off of it, not a drink.

Other nicknames are Boo Boo, Gobble, Woody, Grover, T, Dundee, Wiz, Doc, Wally, Clipper, Skids and Bug.

"It's like brotherly bonds. These are our best friends. The drum line is like an unofficial fraternity," Turnbey said.

"The esprit de corps is extremely high there and it makes it all the better. They really work hard, not only to get their jobs with the band, but to do their solos also," Jordan said.

The bonds of the group, however, don't dull the individual personalities, he said.

"The No. 1 term would be free spirit. We all rib them a whole lot because they are just begging to be ribbed." ♦



# STORM TRA

by Keith Mathis

*Being blind doesn't keep TJC's Dr. Bob Peters from keeping a weather eye peeled and making a forecast.*

In the spring of 1985 a man and his children fled their mobile home on Lake Tyler East after a voice on the radio said, "If you are in the vicinity of Lake Tyler East and you are in a mobile home, get out of it immediately."

They did. They found shelter in a ditch only minutes before an ebony whirlwind, as tall as the sky, roared over their home. Luckily, the tornado did not touch down. If it had, the mobile home would have been reduced to so much scrap metal.

The voice on the radio belonged to TJC's own Dr. Bob Peters.

There is no way to tell how many lives Peters has saved. There is no way to count the people who have gotten out

of harm's way after being alerted by Peters' calm but urgent voice.

Most everyone who has lived in East Texas for any length of time has spent suspense filled hours listening to Peters on radio station KTBB as he tracked dangerous storms across the region.

Peters has been the official National Weather Service observer for this area since 1975. One factor that makes this unusual is that Peters has never attended a single meteorology class. What makes it more unusual still is the fact that Peters is blind.

"I've lived in this county for 52 years. I know where things are and I know where things are in relation to other things," Peters said. "The station has also

bought me some very good radio equipment."

When weather threatens, Peters is equipped to monitor storms and broadcast from his office on campus or his office at home. He receives storm information from the National Weather Service through his computer, either in Braille or through a voice synthesizer.

He compares this information with other information he receives, via telephone, from someone watching a radar screen at the radio station.

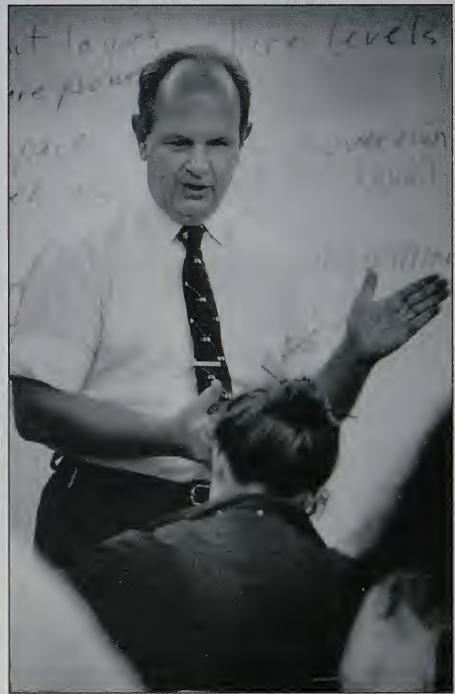
He then plots the storms in his mind's eye and relays the position and severity of the storm to his anxious listeners.

"While it is going on I have a feeling of intense concentration—almost like I'm detached from myself. Afterwards I get kind of silly," Peters said. "It is rewarding to me to do one of these severe weather things and have it pass by and no one get hurt."

"I seem to have a voice that some people can believe in. I have a voice that is pretty well known in this area. I don't get too excited or panicky."

Peters, who has a B.A. in history from Texas Christian University, a master's degree in history from Stephen F. Austin State University and a Ph.D. in

# MA CKER



Dr. Bob Peters

history from the University of Texas at Austin said he had never intended to become a weatherman.

"It was kind of an accident." He was working at The Tyler Courier-Times-Telegraph in the early 1960's. The weather reports from Kansas City arrived after deadline "so they were either late or outdated," Peters said. "I knew a little about it, not a lot, so I started writing the weather forecast and it went from there."

One newspaper editor recalled, "I had been working with him about three desks away for more than a month before I found out he was blind. Then, one day somebody left a trash can out in the middle of the aisle and he ran into it. I said, 'What's the matter with that guy? Is he blind or something?' Then somebody said, 'Yeah, he is.' I was pretty embarrassed."

"When I figured I was gonna be doing the weather a while," Peters said, "I read all the textbooks that were required of a person to get a B.A. in meteorology in 1968 or 70. Meteorology hasn't changed that much since then but our ability to measure it has."

Peters, who began doing weather forecasts for KTBB radio about that

time, said the emergency weather broadcasts began back in the 1970's after Longview got a radar system.

"Later in the 70's the National Weather Service started training civil defense weather spotters in the area. In 77-78 we started doing it regularly," he said.

Although Peters is best known in this area for his meteorological talent, he said his first love is teaching. He has been teaching at TJC since 1966. His ability to move around the classroom and call students by name is the stuff of legend. Some students, down through the years, have sworn the man can see.

"If I was ever going to be limited to doing one thing I would probably teach. I enjoy teaching. I love the opportunity to explain the way things work to folks," he said in that voice now so familiar to the weather conscious in East Texas.

Limiting Peters to doing just one thing would be no small feat. Aside from teaching and working as head meteorologist for the Tyler newspaper, KTBB and KTYL, he is also the chairman of the Tyler Mayor's Committee on Disabilities and a member of the Texas Planning for Developmental Disabilities Committee, which requires him to fly to Austin on a regular basis. As if that

were not enough, in his spare time he has written two computer programs.

Peters has accomplished more than many while coping with a physical challenge that would prove devastating to most people. At the risk of sounding trite and hokey, Peters is an inspiration to us all.

"Actually I'm fortunate in that I get to do a lot of different things I like and might be about half way good at," he said. "I get to do enough things so that I don't get bored. I get bored pretty easy." ♦

(Reprinted by permission of TJC News.)

**Dr. Peters has been named a Piper Professor of 1993. The annual award, a first for Tyler Junior College, is given by the Minnie Stevens Piper Foundation of San Antonio to recognize outstanding achievements in the teaching profession in colleges and universities in Texas.**

# H E A L I with F E E L

**F**or most people, the thought of a career in medicine, with all its educational and personal requirements, is mindboggling. And that's as it should be, allowing only the most dedicated individuals to pursue the standards of excellence necessary to reach the heights of personal satisfaction available through a selfless career in the healing arts.

Through the years, Tyler Junior College has acted as a breeding ground for this special type of person, producing a number of top-flight professionals on the honor rolls of medical service. Dr. Grady Hallman and Dr. Gene Branum effectively represent the upper echelon of talented individuals who can point with pride to their start at TJC.

## STRAIGHT FROM THE HEART: **Dr. Grady Hallman, Texas Heart Institute, Houston, Texas**

"I started at TJC the last year it was in its old location next to Tyler High School... that was in 1947," stated Dr. Hallman. Born in Tyler, in a house that still stands on Kennedy Street, Dr. Hallman recalled life during the Depression as an adventure without many of the comforts he now takes for granted. A bicycle was his only form of transportation, but it served well within the boundaries his first year as an Apache allowed.

"I have nothing but fond memories of my time at TJC," Dr. Hallman continued. "I knew I was going into medicine,

so I worked hard. But some of my best memories surround my time in the very first Apache Band, under the direction of Doc Witt. He had retired the year before from Tyler High School and came right over to handle the same job for TJC. It was a great year—the start of the Apache Band, the Belles—even the football team did well under Coach (Floyd) Wagstaff. We played all our games at the old Tyler High School field next door."

Dr. Hallman also waxed reminiscent about his time hitting the books. "The teachers at TJC were the best I had any place, especially in science and mathematics. I have vivid memories of my time spent with Professor J.C. Henderson. Of all the instructors I had in biology and chemistry, he stands out.

"The presentation of education there was without equal, and I was in excellent shape when I left for the University of Texas that next year. I truly believe my solid foundation at TJC contributed to the fact I got all A's there and at UT, ending my Longhorn career as a Phi Beta Kappa and honor graduate. Those grades allowed me to finish premed studies in three years instead of the traditional four, and I moved on to the Baylor College of Medicine in Houston for further training."

But his pursuit of medical excellence did not end with graduation from Baylor as a member of the Alpha Omega Alpha medical honor society. A four-year general surgery residency followed at Wesley Memorial Hospital in

Chicago, interrupted by two years in the Army at Fort Chaffee, Arkansas. Subsequent residency in heart surgery prepared him for a then-growing area of medicine, and he entered private practice in 1962.

"Dr. Denton Cooley started our group," intoned Dr. Hallman, "and I was the second heart surgeon on the team. We now have eight surgeons in all, and I'm proud to say that my youngest son, Charles, is among them." Two other sons are in business, and one can hear the pride in his voice as he relates his life to the accomplishments of his family.

The pursuit of medical and personal excellence has not ended for Dr. Hallman in spite of the fact that he is one of the most respected heart special-



*Dr. Grady Hallman*

# N G I N G

## TJC MAKES AN IMPACT ON MEDICINE

by Bobbie Burks

ists of his time. He is a humble man in the midst of a busy practice aiding adults and children with heart ailments, who has also found time to author one book on children's heart surgery and publish over 350 additional articles on nuances of his chosen field.

"We've done more heart surgeries than any other hospital or unit in the world," Dr. Hallman said in reflecting on his duties at the Texas Heart Institute. "That's over 80,000 open heart operations! My current slate combines heart and vascular surgery with teaching duties to channel some of the knowledge we've developed to the practitioners of tomorrow." A typical day consists of surgery, patient rounds, outpatient visits, and . . . lots of paperwork. But he still finds time to attend class reunions and keep in touch with classmates.

"I always thought the idea of a first class educational institution in Tyler was excellent, and while things may be physically different now, TJC still maintains its place as just that," opined Dr. Hallman. "I have nothing but fond memories of TJC. My experience was very good, and I feel I got a more personal premed education beginning in the smaller environment."

Dr. Hallman pointed to the fact that, when he entered the University of Texas at Austin after one year at TJC, the student population numbered 20,000 with about 40 per class. Totals now eclipse the 50,000 mark with hundreds per class. "I liked the more

personal approach, the personal touch I got at TJC," he continued. "Many of my fellow Tyler High graduates went right into the larger schools like UT and TCU. My feeling of being 'left behind' quickly changed as I got to experience all the good things a personalized, excellent education has to offer. TJC was on an academic par with UT, and I feel my start there was a positive force that moved me closer to where I am today."

And what's next? With the many heights he has scaled, Dr. Hallman says the future of his profession is difficult to predict.

"We'll certainly see a number of administrative and procedural changes in the years to come," he began. "Newer, better technology and equipment will certainly change the way we do things, if changes over the past 20 to 30 years are any indication."

And Tyler Junior College? "I wish it the best," Dr. Hallman said, "to continue laying the solid educational foundation I was fortunate enough to choose and receive."

**SPORTS TO SURGERY:**  
**Dr. Gene Branum, Duke University Medical Center, Durham, North Carolina**

Ask any of his classmates how they remember Gene Branum, and his medical accomplishments will probably NOT top their list. The recent inductee into the NAIA Hall of Fame was well-known for his 'kicks' on the field—football, that is. The Robert E. Lee High

School, Tyler Junior College and Austin College placekicking graduate received his honor earlier this year in ceremonies in Atlanta, Georgia.

"When I graduated from high school I hadn't quite decided where I wanted to go to college," said Dr. Branum, son of Gene Branum (Sr.), instructor/director, physical sciences/engineering. "TJC offered me a football scholarship and gave me a year and a half to make a final decision. I knew I wanted a small school where I could meet a lot of people and get a good start on my academic career. Sports was an important factor, and TJC made me an offer I didn't want to refuse."

Coming from a family of educators, Dr. Branum said his parents jokingly discouraged a teaching career for their son. "I went through the usual process as a teenager," he said, "wanting to be different things. Why did I choose medicine? I thought about law, but by the time I got to TJC I had a pretty good idea that medicine was the place for me. All those good premed courses—especially my dad's physics course, which I aced! After TJC, I went on to Austin College in Sherman, where I continued in premed while majoring in economics."

Sports factored strongly in Dr. Branum's post-TJC decisions as well. "Austin College offered me two good advantages: a good premed program and a football scholarship. I played two seasons at TJC and another two at Austin College."

It was one of these seasons at Austin College that earned Branum his place in NAIA history. He still holds the NAIA record for longest field goal, a 57-yard kick that bounced over the crossbar to give Austin College a share of the 1981

final undergraduate school choice. TJC allowed me to fulfill my preliminary requirements and would do the same for anyone considering it now. Then go on to medical, dental or veterinary school in Texas...or anywhere else."

to have the best, brightest medical technology, it's going to be expensive. But if we'll accept less because of the expense, we'll have to pull back. In the area of routine illnesses, surgery and health problems, there won't be a great

## H E A L I N G with F E E L I N G

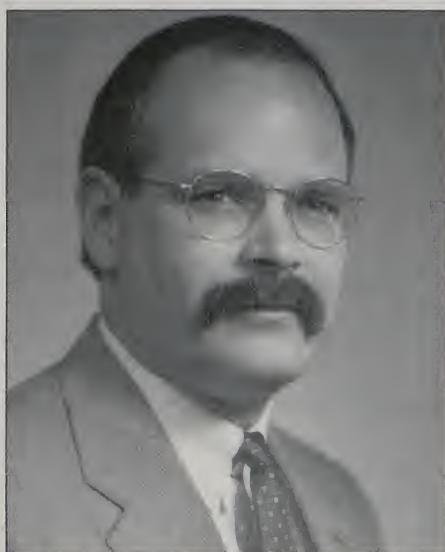
NAIA National Championship. That kick tied the game at 24-all, and the Kangaroos split the title with Concordia College out of Minnesota. That effort also earned him Texas Intercollegiate Athletic Association and NAIA All-American honors, as well as Academic All-American for his performance in the classroom. He combined sports at Austin College with activities as student body president and final honors as Outstanding Senior Man.

Branum graduated from Austin College in 1982, going on to Duke University for a four year course of study that earned him his doctorate. The East Texan adapted well to the pines of North Carolina, staying on at Duke as a general surgeon at the school's medical center.

His title reads Chief Resident in General Surgery, combining surgery, patient care, administrative duties and teaching in a normal day. But his days are far from normal, unless you share his love for medicine.

"A typical day starts at 6 a.m. with rounds for about an hour," said Dr. Branum, "then breakfast from 7 to 7:15. Surgery starts at 7:30. We take one day a week and dedicate it to clinic only, and on four days we add conferences with other doctors on patients and with visiting professors. My day ends between 6:30 and 7 p.m., and I get to go home and spend two to three hours with my wife, Mary Ann, and 3-year-old daughter Lucy. They go to bed, and it's back to work, usually paperwork. Up early the next day, and it starts all over again."

But Dr. Branum says he wouldn't have it any other way. "TJC prepared me well for what I would face in furthering my education," he said. "I knew I would do well in a small school environment, and I found I did just as well as others who went right into their



Dr. Gene Branum

Certain teachers—other than his father—left indelible marks on the burgeoning physician. "I really remember three semesters with James Wickes in chemistry," he said, "and Judy Parks in biology. TJC gave me a great science background and got me ready for upper level classes to come."

The future looks bright for this TJC grad, who has just accepted a new position with Emory University in Atlanta, Georgia as an assistant professor. He and his family will be making that move this month.

"I'll be working with the emergency clinic and VA Hospital in Atlanta in surgery, teaching and laboratory research. Plus, we'll be closer to East Texas and home!"

As new directions open for Dr. Branum, so do new directions for his profession. "This is a difficult time to predict the future," he began. "A great deal of that future depends on what our country decides it wants to have as far as health care goes. If we want to continue

deal of change. But in the area of catastrophic illness, we'll see the most change due to these hard choices. If we want all the high-tech bells and whistles, we're going to have to pay for them."

Even though his parents seemed to discourage his entrance into the teaching profession, little did they know that his medical career would take him into a mode where he would be doing just that: teaching skills to the physicians of tomorrow while applying those skills himself today.

And his advice for students considering TJC? "I'd just like to remind TJC graduates that they can be proud of what they did and that they graduated from TJC," Dr. Branum reflected. "It opened up a lot of doors for me in terms of future choices. Anyone choosing TJC can be assured that they won't be limited in those choices, which go as far as the individual's imagination."

Two distinguished careers spanning almost half a century. Two careers joined by the bond of a common beginning at Tyler Junior College, touching and healing countless lives through use of modern technology and knowledge. Two lives dedicated to passing on the privilege of learning from one wiser and more skilled to make tomorrow a better place.

That's what TJC is all about. Giving good starts to the shapers of our future, no matter what field they choose. It's just nice to be able to point to Drs. Hallman and Branum as representatives of the work and years given by everyone at Tyler Junior College, knowing that early classes, student conferences, and all those extracurricular sponsorships were not in vain.

Just ask Dr. Hallman and Dr. Branum. ♦

# IP Psych. 2301.

## Time to Think

by Rick Diamond

**A look at how two  
instructors give  
their students  
more than stale  
lectures and run-  
of-the-mill tests.**



**I**t's too easy sometimes for students to come to class, sit quietly and take notes, and guess their way through three or four tests before they slog on to their next semester.

But Tyler Junior College offers a course which deals with everything from dreams to schizophrenia, from date rape to ethics, from lab rats to how to study. Psychology 2301, Introductory Psychology, shows students the bases of the field of psychology, and at the same time makes connections to issues in a college student's everyday life. Two TJC instructors, Jeanne Ivy and Chris Smith, give their students much more than just stale lectures and routine tests.

"Psychology wrestles with ideas that are real-life," Ivy says. "We cover the content dealing with the theoretical basis for what we're talking about; you can't decide something without knowing what you're talking about. But when the theoretical comes to life, ideas go off in their heads like little light bulbs. That's exciting."

Ivy says psychology has a "built-in relevance." She notes that the course is relevant to students because it is about them, so they are automatically hooked into the subject matter. "They buy into the course right off the bat," she says.

Intro to Psychology is usually taught in units, based on topics corresponding to chapters in the text. This approach lends itself to the "built-in relevance" of the course. For instance, one of the units Ivy teaches is the unit studying Sleep and Dreams.

"They come alive during that unit," Ivy says, "because everybody sleeps, everybody dreams every night, but they don't understand it, and they're fascinated by a topic they've never been exposed to in school. When we start talking about the scientific approach to the topic, they suddenly say, 'Oh, I get it! That's why I dreamed that' or whatever. So that's great for them."

Another popular unit for both Ivy and Smith is the chapter on Abnormal Behavior; Ivy says, "They're all real interested in people who act abnormally." The unit works well for Ivy because the news almost always contains some story relevant to the subject. For instance, last semester, the hottest media topic was David Koresh's standoff with authorities outside Waco. "We were discussing the symptoms of paranoid schizophrenia. They didn't know what that abnormal behavior pattern was, but when we got to talking about it, they saw it in Koresh, and then began to recognize behavior patterns in the world around them."

A unit with obvious appeal is Human Sexuality, during which, Ivy says, "I have no absence problems." In tandem with the scientific and theoretical content students need, Ivy discusses student-

# “We deal with what is in their lives.”

relevant subjects such as date rape. She shows a 15 minute film discussing a true incident of date rape, in which a football player raped a college freshman girl. They met at a bar, they went to her dorm room, she thought they would stop at kissing, and he so intimidated her that he was able to force her to have sex with him.

"Now, I'm 5 feet tall," Ivy says. "I get a really big guy to stand up next to me. I ask questions like, 'Does he need a weapon to intimidate me?' or 'Yes, the girl in the video showed poor judgment, but does that justify rape?'

We get into some heated discussions, and then I get to tie it back in to the theoretical data they're learning."

"I combine the chapter dealing with biology with the chapter on altered states of consciousness," Smith explains. In the unit, the class deals with the basic functions of the central nervous system, which leads to a discussion of the effects of drugs and alcohol. Smith takes a nonmoralistic approach; "I present the information so they can see the effects," Smith says.

"The central nervous system operates on an extremely limited, balanced basis," Smith notes. "Drugs, then, are no different to the body than, say, breakfast cereal, except that their effects are more extreme." This approach leads students to ask, "Why are drugs illegal?" Smith can then spur them on to study the issue by raising biological and behavioral concerns. Some studies suggest that chronic marijuana use can affect short term memory, he tells students, and some studies have proposed that an extremely small introduction to marijuana may have a drastic effect on the barrier which regulates the behavior of persons with a predisposition to schizophrenia. The class discusses data such as the fact that one marijuana cigarette can contain the same amount of nicotine as a pack of tobacco cigarettes. When students raise the question, "Well, shouldn't a person make the

# “A good teacher”

## Altered states

Chris Smith teaches some quick-relevance units in his Intro to Psych classes as well. One such chapter deals with Learning and Learning Processes.

decision for himself or herself about what to put in their bodies?" Smith lets the students themselves work through the implications of such a question. "I try to give them the opportunity to deal with things that are in their lives," Smith says.

Intro to Psychology also lends itself not only to relevant topics of discussion, but also to exercises that put the theories into practical application. In his unit on Sensation and Perception, Smith has his students pair off for one in-class example.

The rule is that one student pretends to be a blind person, while the other student guides his or her partner on a five minute walk to anywhere around campus. The students then reverse roles, and come back to the classroom. "That's when I take roll for the day, by the way," Smith adds.

"We discuss their reactions to the experience and what the parasympathetic nervous system does to compensate for our sight dependence. We find out, for instance, that we really fear trusting one another. I ask, 'Did you feel comfortable with your partner leading you? How did you keep your balance? How did you know where you were?' So they talk about using sound, such as the sounds of fountains on campus, or the sounds of cars, to get a sense of direction. I ask, 'Did your partner walk too fast or too slow?' Many say their partner walked too fast." Smith finds that the sight-impaired partner will walk very cautiously, and complain if the sighted partner is insensitive to the needs of the

it was to work together in such a situation. Smith remembers, "The male in the couple said, 'I wondered what she would do—and whether she was going to get even with me!'"

## Trying it out

Smith says his goal in teaching the course is to make it applicable, to relate the course to daily, common, normal, day-to-day experience, to give the student insights into his or her behavior, and the behavior of others.

"When students say, 'I've tried the ideas we've talked about with my family, and they work,' I know the course is successful," Smith asserts. "I know a woman with a black-sheep son, who applied some of the behavioral ideas we discussed in the class, such as realizing the difference between positive reinforcement and positive punishment, and treating conflict situations objectively. She came to me later and said that she had been able to distinguish what her intentions were in dealing with her son, and how the consequences she presented to her son related to the behavior she had identified in him, and that the result had been very positive. Understanding the bases for how we

others, to be able to say, 'I understand why we do the things we do.' I want them to see the bridges between the chapters in the book—it's a light switch that comes on, so that they get it. These aren't unrelated chapters in a text, these are different aspects of an organism."

Such practical applications of psychology occur with Jeanne Ivy's students as well. "It's fascinating to watch them," she says. "Someone with a problem, or someone raising children, or someone trying to work through some issue will say to me, 'My kid did this' or 'This is what I was thinking,' and you get them to talk about it, and in class a student will suddenly say, 'Well, by golly, Mrs. Ivy, you really do know what you're talking about.' When parents say to me, 'I'm doing something differently with my child because of you,' that's rewarding, because they'll do a better job with their children, and their children will do better with their children."

"Teaching calls on all your intellectual skills and all your interpersonal skills," Ivy adds, "and it's hard work. It's an awesome responsibility, when you realize you're changing people's lives. But the neat thing about teaching is when my students say, 'This class is relevant; I see things now I never saw before.'"

her changes your life."

blind partner and walks at what would be normal speed.

One couple a year ago took the class together and paired up for this exercise. That particular day, they had had a fight! When the pairs got back to the classroom, they described how difficult

behave gives folks the opportunity to think through what they're doing. They get a set of tools for judging, making decisions and interacting."

Smith adds, "In addition to learning theories and so on, I try to help students learn to be tolerant of themselves and

"I tell them, 'A good teacher changes your life, and you're never the same again. In some way, you've been touched, and that can't ever be taken away.'" ♦

**B**E ALL THAT YOU CAN BE... the rallying cry of the American Type A driven personality. Being beyond the age of acceptability for the branch of military service that screams this anthem (and risking the eternal fires of my family's wrath if I threaten AGAIN to join the French Foreign Legion in spite of its males-only policy), I decided one fateful day in August to explore enriching my life through a return to college. Little did I realize the impact that decision would have on my life and the lives of those around me.

First things first, I thought. I marched to the TJC Office of Admissions to explore the subtle nuances of the readmit process. Expecting a fight, I came armed with transcripts that dated back to finger paintings from preschool (my mother always told me how talented the teacher said I was!). A military brat and a compulsive collector to boot, I had every piece of paper that would validate my educational

existence, including paperwork from one class in Advertising and Promotion taken at TJC in the early 80's.

The line was long, but moved quickly, and while standing among the crowd that looked as clueless as I felt, I got this sinking feeling that I had bitten off more than I could chew. What gave me the right to go back to school? With a

daughter entering high school, a toddler entering the terrible three's and a husband who just turned forty, I had enough to handle. Add to that a growing marketing and public relations business which had just reached its own fifth birthday and intense involvement in my church, and it would seem there was little time left for self-improvement.

The line moved on.

**I**reached the computer terminal armed to the teeth for the battle of my life. A harried yet friendly face greeted me, and I inquired as to the magnitude of this confrontation, expecting the worst. But the smile just asked me for my social security number, punched it into the computer, and produced a time permit for registration. Totally disarmed and a little disappointed that my adrenaline had gotten a

workout for nothing, I took a schedule of classes and resolved to plan a course of study worthy of my attention.

Reacquainting myself with college lingo and course offerings was confusing, but with the interpretive skills of a recent graduate employed in my office, I made my way through the obstacles of course numbers, dates, times, instructors and fees. As is wont in many areas of my life, I desperately searched for shortcuts, ways through the leftover required courses to get to where I ultimately wanted to be.

Major? My technical degree in animal sciences and technology was lying dormant on the shelf of my son's closet, so I set my sights on something more practical. Marketing and public relations? I'm already doing that, and studying it beyond work hours would be masochistic. After searching my soul, I decided on psychology, a degree with (shudder) an eventual master's program that would enhance my work with teens at our church. But the basics had to be covered first, and I set a breakneck pace of nine hours my first semester.

**A**nd not just any nine hours. TJC has a wonderful ITV or Instructional Television option on some basic courses. In my naivete, I thought to myself: "How hard can it be to watch TV and take a test?" The shortcut mentality popped in and I eagerly circled three classes: computer science (to rid myself of the dreaded extra math credit), American History I and American Government. Aces, I thought. Go to

orientation, check out videos from the library, watch them after the kids go to bed, take the final, show everyone my A's, get on with my life.

Such a smug assumption can only lead one to disaster (I think I read that in a fortune cookie once!). Self-assured, bordering on cocky, I made my way just a few days later to my preappointed time of registration. Facing the medium-sized crowd, most of which were years younger than myself, was a snap. I walked in with my course schedule filled out, got the classes I wanted, paid my tuition, and figured I had this down pat. But then I faced—the camera.



# Thousands of Return Students on What mean, lost video

by Bobbi

# nights a rnning dent or do you you've that tape?

and review periods abounded. They were intent on making me learn something. How dare they! I, a returning ADULT student with better things to do than take time to learn the levels of government, the impact of the Dred Scott decision, or the difference between ROM and RAM. I felt like the Kathleen Turner character in the movie PEGGY SUE GOT MARRIED at the moment in her dream when she told her high school teacher she knew for a fact that she would not need algebra in her later life.

Two options surfaced. Wimp out and drop some, if not all, of the classes to validate myself as a wise all-knowing member of society. Or stick with it and prove to myself and to everyone else that nothing would deter me from this renewed goal.

Late nights were spent reading and watching video tapes over and over again. Days were spent sweating the details before a test, making sure I had all the information down in a form that could easily be

I knew there would be a meeting with this demon machine in order to get my student ID. Having a history of avoiding photography, I asked the operator—who was not much older than my daughter—to be kind and use a filter. He kindly snapped my photo in midsentence, giving me the appearance of a landed fish gasping for breath.

"Can't you do a retake?" I implored. To this day I believe he got a perverse glee out of telling me there would be a charge for another try, implying it wouldn't do much good anyway. I settled in my mind with the idea of going through the year with a student identification card photo two rungs below the one on my drivers license, an object of grocery checkout operator ridicule and my own personal loathing.

**S**igned, sealed and registered, I prepared for my orientation class in all three courses. Sessions went well, but in the middle of each one I got the sinking feeling that more than couch potato time would be required.

"Read the textbook?" I thought in disbelief, as each instructor handed out a reading and tape list. Determined to challenge my mind and resolve, not only did those assignments flow profusely, but interim exam schedules, lab times,



recalled. Getting to the library before all the proper tapes were gone. It was hell. But I learned a great deal about myself. I found out I COULD make it, even in spite of my shortsightedness and basic insecurity. I learned that nights of youthful wild living had not destroyed a significant portion of my brain, and I could carry my load if I set my mind to it.

Three A's—the one in World History unexpected, but welcome—capped off the first semester of my triumphant return to Tyler Junior College. But the most amazing fact is that not only did I master the material for recall, I REMEMBER it now and apply it in conversation as well as in helping my teenage daughter study! When this tiny light went off in my brain, I realized that learning could be fun, a concept foreign to my younger self. My appreciation for my own effort as well as that of my instructors is far greater now than it was oh-so-many years ago, and the old adage, "If I knew then what I know now," comes to mind.

**I**do know NOW what I know NOW, and as I face another semester of tests, reading, actual class time, car pools, preschool field trips and 50 hours a week on the job, I am grateful to have a partner like Tyler Junior College in my quest for what I denied myself so long ago. And as I looked around in those pretest reviews and exam sessions, I was pleased to note that I wasn't the only returning student who had learned the truth—the secret that we all have great reserves of talent and wisdom inside waiting to be released in the proper place.

For me, as well as countless others, that place is Tyler Junior College. I may not be cheerleader material, a member of a sorority or a denizen of extracurricular activities. But my name is Legion, and I carry with me the hopes of all returning adult students searching for a new future and fulfillment in an arena of acceptance and partnership.

So, TJC, remember me as you plan for the future, and save a seat for me at graduation next year. When I take that walk after a 20-year hiatus, I'll be stepping out for the others just like myself who are searching, and who find the object of their search at your door. ♦



# THE PTK-TJC CONNECTION

Somewhere inside the banquet hall, a napkin is floating around. It drops playfully over necks, and then the body attached gets up to exchange hugs with its newfound friend. Hugs are the favorite commodity here.

Nightfall brings organized revelry, and the people, of every race, age, and belief, of every state and even other nations "fellowship."

Would you ever believe all 2,500 people at this convention have over a 3.5 grade point average?

They do. This is Phi Theta Kappa, the international honor society of community colleges.

And the next morning, you could find those same determined revelers seriously discussing (occasionally debating) pressing social issues.

Phi Theta Kappa originated with six charter members under the name of Kappa Phi Omicron at Stephens College in Columbia, MO in 1910. The name was changed to Phi Theta Kappa in 1918, in an attempt to emphasize the similarities between Phi Theta Kappa and Phi Beta Kappa, the honor society for senior colleges.

For its first six years, the society existed only at women's colleges. In response to a petition penned by the Grand Council of PTK and submitted to the American Association of Junior Colleges (now AA Community Colleges) in March 1928, the AAJC appointed a permanent standing committee on honor scholarship fraternities.

After a careful study, the committee recommended, and the AAJC formally approved, Phi Theta Kappa as the official junior college fraternity for those colleges belonging to the AAJC.

Tyler Junior College, always a trend setter in community college education, chartered the Alpha Omicron chapter in November 1930, making it the 40th affiliate in the nation. Charter members were: Jesse Taylor, president; Elizabeth Spence, vice president; Cecyl Harlton, secretary; Louise Dean, treasurer; and Katherine Haralson. Three elected members were initiated with the charter members at an assembly of the student body: Annie Price, Barnnon Taylor and Frances Poston.

THE chapter used the colors of the fraternity, blue and gold, to make their own sateen initiation robes.

In 1932, Virginia Buster and Travis Sampson became the first Alpha Omicron delegates to a national convention, held that year at Whitworth College in Brookhaven, MI.

In 1940, there were 14 Texas chapters and 83 in the organization. Today there are over 1600 chapters in the U.S., Puerto Rico, Germany, Canada, and the Virgin Islands. National conventions, at that time a quaint gathering of approximately 100, have exploded to 2,600. And this year, PTK inducted the one millionth member of the society.

Though the organization's size, area

and demographics have changed extensively, its role is still the same. The four hallmarks of the fraternity are scholarship, leadership, service and fellowship.

And Phi Theta Kappa alumni rolls sound like Who's Who: Ross Perot, Dallas electronics billionaire and perennial presidential watchdog; Jean Kirkpatrick, former U.S. Ambassador to the United Nations; Jim Lehrer of the "MacNeil/Lehrer News Hour"; Rudy Gatlin, country music star; and Ben Kinchlow, "700 Club" co-host to name a few.

PTK's pursuit of scholarship has expanded from distinguished academic speaking at conventions to week long honors institutes. At these institutes, the international honors topic (1993—"Our Complex World: Balancing Unity and Diversity") is scrutinized, spoken on and debated.

Service has taken new importance for Phi Theta Kappa members recently. Last year, TJC's Alpha Omicron officers reached a consensus:

"We decided that service was the most important hallmark," past Vice President Tara Ayers said. "We wanted to give back to our community using the gifts God gave us."

Projects included Thanksgiving and Christmas food drives, hundreds of hours of work with area charitable organizations and drug awareness programs for third graders in the region served by TJC. These coupled with international service projects such as literacy drives and voter registration, are a far cry from Phi Theta

# PHI THETA KAPPA, INTERNATIONAL HONOR SOCIETY FOR COMMUNITY COLLEGES, AND TYLER JUNIOR COLLEGE SHARE A RICH AND COLORFUL HISTORY—63 YEARS WORTH.

BY JEREMY COE AND JUDY TURMAN

Kappa of 1932, when Marin Junior College of Kentfield, CA, bragged in the Phi Theta Kappa Bulletin of planting two trees instead of one on Arbor Day.

**PTK** membership at TJC has evolved into an academic honor/service society. For many years, however, membership and the pledging process more closely resembled a social fraternity.

Pledging was a long and arduous process in the early 1950's. Pledges, called "worms," were required to wear ribbons signifying their intent to join and were "punished" if they did not say "Miss" and "Mister" to all actives. The climax of the pledgeship was an evening best described by "a senior member of Phi Theta Kappa" in a February 1951 *Pow Wow*.

"The service began with stunts given by the worms to entertain the senior members . . . After the stunts had been presented, a formal pledge service was conducted, after which the worms served the senior members cookies and cokes (sic). As an unexpected act of kindness, the senior members allowed the worms to have all the leftovers," the author wrote, tongue-in-cheek. He or she ended with a plea: "One last reminder, be kind to the worms during their ordeal this month . . . they'll need it!"

In 1962, national membership had blossomed to 200 chapters, and many fraternal pledging traditions had passed away, but initiates were required to pass a test over the Phi Theta Kappa consti-

tution, insignia, the first stanza of the PTK song, requirements for membership and were instructed to learn current members' names. Pledge ribbons were worn for only two weeks, but pledges wore dress clothes for four days and PTK signs for four days.

## AFTER almost 30 years of dormancy on the state and international level,

TJC's Alpha Omicron exploded last year with activity that culminated in election to a regional office, the District III vice presidency, and a Five-Star rating, the highest award to a chapter. Alpha Omicron was also given the Texas/New Mexico region milestone award, "for the greatest renewal of vitality and dedication," and computer science instructor and chapter sponsor Gigi Beaton was given the Horizon Award as an outstanding junior advisor. Other advisors include Judy Turman, herself a former secretary of Alpha Omicron and a past vice chair of the Texas Advisory Board, biology instructor Jeanette Steward and physical education instructor, Rollie Schick. Interim dean of students, Frankie Muffoletto, supervises all Phi Theta Kappa activities and is an active supporter of the organization.

TJC administrators who have been awarded honorary membership in Phi Theta Kappa in appreciation of their outstanding efforts on Alpha Omicron's behalf include President Raymond M. Hawkins; Vice President, Educational and Student Services Raymond Van Cleef; Vice President, Development and College Relations C.C. Baker, Jr.; and Dean, Business and Industrial Technology William Crowe. Other administrators honored by this chapter include former TJC President H.E. Jenkins and former Dean Edward M. Potter.

Alpha Omicron's first advisor was Miss Mildred Howell, who joined the TJC faculty as a charter member in 1926, teaching French, Spanish and speech. She remained on the faculty for 30 years before retiring in 1956. A member of Phi Beta

Kappa at the University of Missouri, where she received her B.A. and M.A. degrees, Miss Howell was dedicated to the honor society concept, and it was her zeal for such societies that caused her to assume the lead in seeking a Phi Theta Kappa charter for TJC in 1930. She served as the organization's only sponsor from that time until her retirement.

During those years, Miss Howell worked closely with Margaret Mosal, the national executive secretary/treasurer of Phi Theta Kappa, who described Howell as a "very valued and cherished sponsor." Her successor, Miss Lena Exum, who came to TJC in 1958, assumed duties as Phi Theta Kappa sponsor shortly after the death of Miss Howell in 1964.

Miss Exum held that position until her retirement in May of 1993. During her years as sponsor, Phi Theta Kappa membership grew significantly. Though most of the group's activities were centered on the TJC campus, Miss Exum and the local officers did find time to attend the PTK National Convention of 1962, in Biloxi, Mississippi.

Memorable among the events of that convention was a beachside concert, with a PTK tenor giving an unforgettable rendering of "Oklahoma" to the assembled delegates. Sponsor Judy Turman, then member Judy Jenkins, remembers scooping sand from the beach as a souvenir for future husband Will, meeting other delegates from all across the country and visiting the antebellum homes of Natchez, Mississippi, and the New Orleans French Quarter during the return trip to Tyler.

Thirteen years later, Turman returned to TJC as an English instructor. In 1983 she and computer science instructor, Dick Whipple, another member of Alpha Omicron, were made co-sponsors along with Miss Exum. With Whipple's resignation to go into private business several years later, the entire sponsorship structure was revamped.

**I**n an attempt to reflect the changing nature of PTK membership on the TJC campus, Dr. Van Cleef appointed Beaton, Stewart and Schick, whose combined fields made Phi Theta Kappa sponsorship now

representative of TJC programs in general and PTK membership in particular.

Alpha Omicron has long been recognized as one of the oldest chapters of PTK. It has also, at various periods in its history, been recognized as one of the strongest. One such period was the early 1950's when Dwight S. Ewing of TJC was elected national president.

Ewing was elected in 1950 at the only national convention ever held in Tyler. At the time it was the "largest ever" PTK convention drawing about 300. Activities included speeches, a trip to the Kilgore oil fields and entertainment by the Apache Belles. The grand finale was a ranch party planned and managed by the TJC Engineering Club and its sponsor, Mabel Williams.

Cost for the delegates was a whopping \$7.50. Today, registration fees average \$125.00, and conventions are only held in metropolitan cities such as Dallas, Chicago and Washington, D.C.

As the saying goes, the "proof is in the pudding," and TJC's Alpha Omicron alumni have consistently been successful:

- Jane Judge won the Chi Omega Economics Award from the University of Texas at Austin in 1939. She was also elected to Phi Beta Kappa.
- Frances Strange wrote the "Apache Chant," the college song, according to an Alpha Omicron history written in 1940.
- Marjorie Ferrell was honored by membership in Iota Sigma Pi, honorary chemistry organization.

The history also reads: "There seem to be four favorite professions among the alumni: law, engineering, business administration, and education. Of the Phi Theta Kappa members, 11 have become lawyers, 15 are teachers, 17 have entered some phase of commercial work, and 8 are engineers. The other professions have only one or two members in their ranks."

Hundreds of Phi Theta Kappas from TJC have gone on to hold outstanding positions of service on local, state and national levels. Many of them speak highly of the organization. Alumna Dorothy Fay White, TJC benefactor and namesake of the newly erected

White Administrative Services Center, said, "When you build something [like Phi Theta Kappa], you certainly hope it will be around. I think this organization will be everlasting."

Bobby Ray Inman, who served as Assistant Chief of Staff for Intelligence to the Commander in Chief of the United States Pacific Fleet from 1973-74; as director of Naval Intelligence from 1974-75; as vice director of plans,



Jeremy Coe, Academic All-American

operations, and support of the Defense Intelligence Agency from 1976-77; director of the National Security Agency from 1977-81; and as director of the Central Intelligence Agency from 1981-82, was the first intelligence officer ever to achieve the rank of four star Admiral.

**H**E was initiated into TJC's PTK chapter in the late forties. Admiral Inman, who addressed the Phi Theta Kappa National Convention in 1985, was named the organization's outstanding alumnus for that year. At that convention, he reminisced with TJC advisor Judy Turman about fond memories of the College and PTK and voiced his conviction that his experiences at TJC were an important foundation and stepping stone for all that came later.

During the past three years, Alpha Omicron has recorded a number of noteworthy successes.

- In 1991, PTK President Cheryl Phinny was named an Academic All-American, one of only 10 students in the

nation to be so honored.

• In 1992, PTK President Kari Kuenemann was named the Outstanding Student, Technical-Vocation for the State of Texas. This year, Alpha Omicron President Jeremy Coe was named a first team Academic All-American, and Vice President Tara Ayers was chosen as a third team winner. TJC thus became one of a select few two year colleges in the nation to have had two first team winners and the only college ever to have had two academic All-Americans the same year. Coupled with the previous successes at the regional convention and the announcement at the international convention in Dallas that Jeremy Coe had been chosen an Outstanding Chapter President (one of only 15 such awards handed out to the more than 1600 chapter presidents of PTK), local members decided they had indeed fulfilled the chapter's campaign slogan at the regional convention: "Alpha Omicron is moving on!"

**N**EARLY as old as TJC the Alpha Omicron chapter has a history which in many ways is as rich and colorful as that of the College itself. Though members, sponsors, activities, even the required GPA (from 2.4 on a 3.0 scale to 3.5 on a 4.0 scale) have changed, the organization remains essentially what its founders envisioned: a source of fellowship, a stimulus for service, a training ground for leadership and a reward for scholarship.

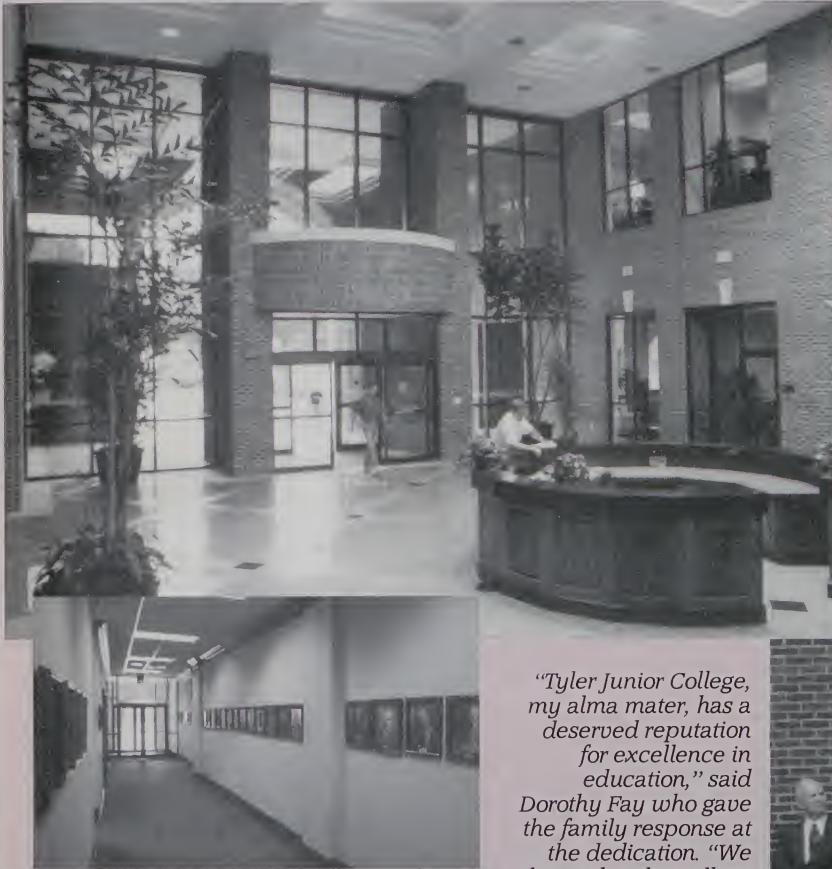
In showcasing the best and brightest of TJC, Phi Theta Kappa has come to be regarded as a unique organization on the campus. As Dr. Van Cleef explains it, "Phi Theta Kappa is the most highly revered academic organization on campus. It exemplifies all that Tyler Junior College professes to be when we speak of excellence."

As 1992-93 President and Academic All-American Jeremy Coe puts it, though some things have changed, "The way we measure excellence is still the same. Phi Theta Kappa is the ever constant barometer at TJC, and the forecast for the future looks great." ♦



# A BEACON for EDUCATION

*Jack proudly displays a gold key to the Center presented to him by President Raymond M. Hawkins.*



Shown above is the entrance lobby which is two stories with face brick walls, Texas granite paver flooring, and a coffered plaster grid ceiling topped with a skylite roof. Below are photographs of all former presidents and trustees located in a Hall of Honor on the first floor.

*"Tyler Junior College, my alma mater, has a deserved reputation for excellence in education," said Dorothy Fay who gave the family response at the dedication. "We know that the College officials who will have offices in the White Administrative Services Center will continue to administer this same high quality education."*

*Jack and Dorothy Fay White*

*Administrative Services Center*

*Dedicated May 15, 1993*

*Named in honor of*

*Jack and Dorothy Fay White*

*whose stewardship and benevolence*

*have made possible this facility*

*to continue the growth and development of*

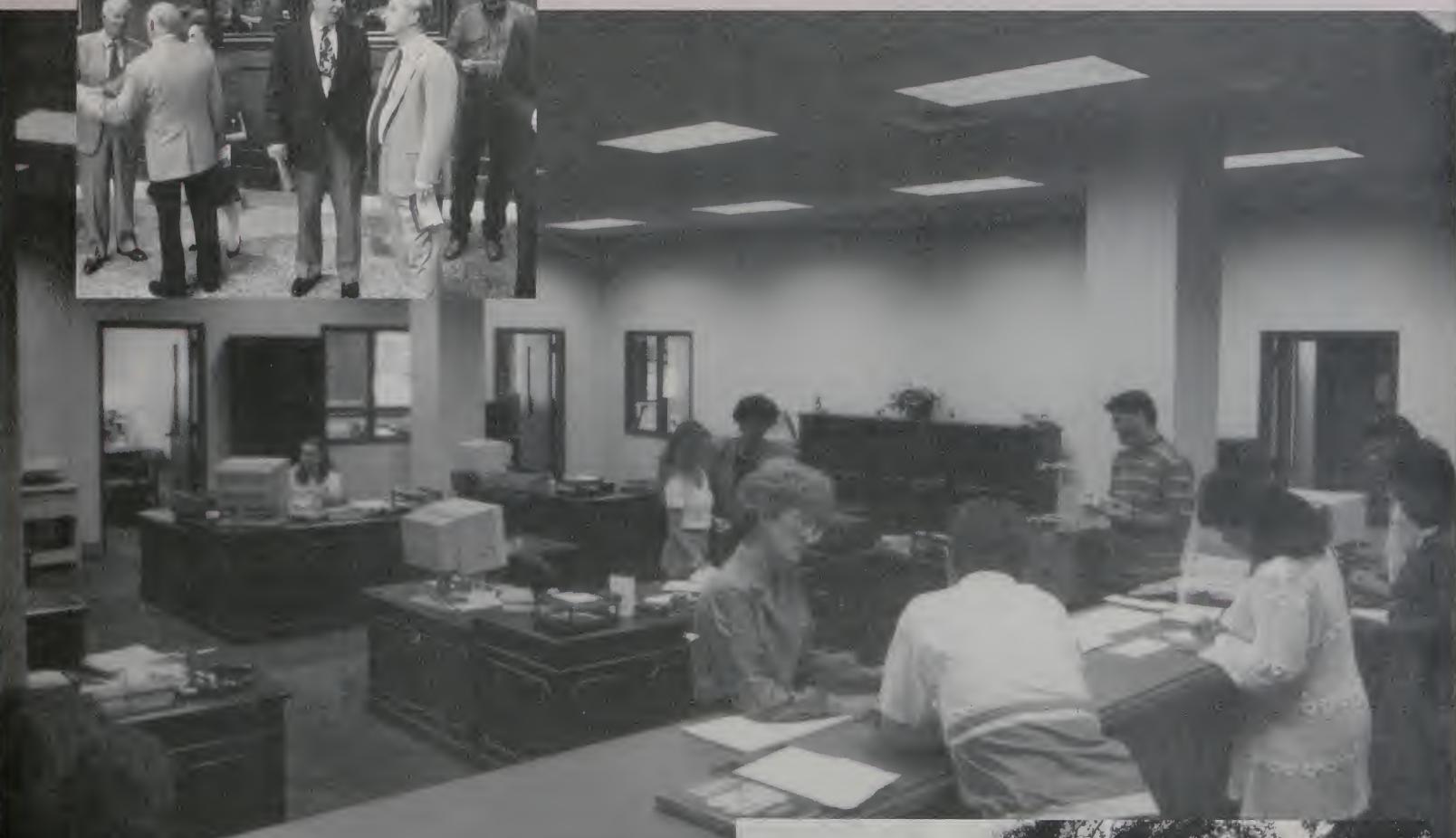
*Tyler Junior College*





*Portraits of the Whites hang on paneled walls in the alcove leading to the Board Room.*

*The offices of admissions, financial aid and scholarships and registrar are located west of the lobby.*



*The TJC Board Room contains 65 tiered theatre seats, a board table, and complete live telecommunications and projection equipment.*

*The three-story plus basement structure contains 61,000 square feet of space and cost approximately \$6 million. Exterior finishes are face brick and cast stone harmonizing with other campus buildings.*

## Three New Presidential Scholarships Announced

Three new presidential scholarships of \$25,000 each have been established at Tyler Junior College.

With the addition of these scholarships, TJC now has in place 56 presidential scholarships representing a \$1.4 million endowment. The new scholarships are: The Dr. and Mrs. Earl C. Kinzie Presidential Scholarship established by Dr. and Mrs. Earl C. Kinzie, The Harold C. and Rosemary Beard Presidential Scholarship established by Harold C. and Rosemary Beard in honor of Royce and Petey Wisenbaker, and The Norma Anderson Carpenter Presidential Scholarship established through the Anderson Endowment.

"The College is extremely proud to accept these presidential scholarships from Dr. and Mrs. Kinzie, Mr. and Mrs. Beard and the estate of Mrs. Carpenter," said Dr. Raymond M. Hawkins, TJC president.



Dr. and Mrs. Earl C. Kinzie

"The Kinzies are longtime benefactors to the TJC nursing program, and we are most appreciative of their new scholarship which will benefit outstanding graduates from Lindale High School to TJC. Dr. Kinzie serves on the TJC Foundation Board of Directors.

"The Bearards' scholarship represents their strong commitment to the College through his service on the Board of Trustees and other generous contributions.



Harold C. and Rosemary Beard

"Mrs. Carpenter's thoughtful planning in bequeathing the Foundation significant shares of stock will provide future generations of students with scholarships to TJC," Hawkins said.

Each scholarship provides a \$2,000 yearly stipend to an academically talented high school graduate without regard to financial need.



Norma Anderson Carpenter

## Annual Science Fair Held

More than 500 middle and high school students attended the second annual science fair hosted by Tyler Junior College.

Students displayed independent research projects in the biological or physical science area.

Area schools represented were Mineola, Quitman and John Tyler high schools and Stewart, T. K. Gorman, Quitman, Hubbard, Hogg and Moore middle schools.

## British Educator Lectures on Critical Thinking

Alec Fisher, the leading British educator in the critical thinking movement, led an in-service for TJC faculty as part of the spring semester convocation.

Fisher organized the first National Conference on Critical Thinking in 1988 and is establishing the first Center for Critical Thinking at the University of East Anglia.

He has been active in bringing critical thinking and the art of learning how to learn into every level of British education. Working at Cambridge University, he is developing a national higher studies test. His book on critical thinking, *The Logic of Real Arguments*, illustrates his commitment to redesign classroom instruction to focus on problems and issues that link traditional subject matter with real world situations and tasks.

The in-service emphasized the basic concepts of critical thinking, teaching strategies that discipline the mind, the mastery of content, the establishment of intellectual standards, the art of Socratic questioning, application to student reading and writing, interdisciplinary examples, tactics and strategies for teaching modes of evaluation and assessment, and redesign of the curriculum and instruction.

Fisher's program at TJC is part of the College's curriculum review committee, Project 2001, which was appointed last year "to assure our curriculum has the capacity to give students the knowledge, ability and motivation to challenge and master the future," said TJC President Raymond M. Hawkins.

## Noted Russian Poet Performs on Campus

Distinguished Russian poet Yevgeny Yevtushenko presented his works at two performances in February.

Yevtushenko, author of 42 books of poetry, many of them translated into English, is perhaps best known for his poem "Babi Yar." This moving work against anti-Semitism honors the thousands of Jews slain during World War II by the Nazis in a ravine near Kiev in the Ukraine. Yevtushenko's poem, written in 1961, became the basis for Russian composer Shostakovich's "13th Symphony" and was chosen for the monument erected in 1991 to honor the dead.

An outspoken critic of the Soviet government, Yevtushenko was expelled from school at age 14 and thrown out of Komsomol, the Young Communist League, when he was 24. In 1957 he met his first American friends who became his champions in this country at the American national exhibition in Moscow. He first visited the United States in 1966 as a tourist. He has spent his life trying to follow his own lines: "A

poet in Russia is more than a poet . . ." speaking out for freedom and human rights on many fronts.

During the coup which ended the Soviet Union in August 1991, he was inside the Russian parliament with the revolutionaries. From the balcony he recited his new poem dedicated to the defenders of democracy.

That same year the American Jewish National Committee gave him a medal for his permanent activities in protecting human rights.

Yevtushenko is a visiting professor of poetry at the University of Tulsa in Oklahoma this year. In addition to teaching, he is traveling widely in the United States performing his works and meeting people.

Yevtushenko's appearances in Tyler were co-sponsored by members of congregants of Congregation Ahavath Achim and Congregation Beth El, B'Nai B'Rith Lodge 347, Tyler Jewish Federated Welfare Board and Tyler Junior College.

## Leadership Institute Selects TJC Dean

Dr. William R. Crowe, dean of business and industrial technology at TJC, has been selected as one of 34 community college leaders to attend the Executive Leadership Institute, a five-day community college planning program to be held in August in Newport Beach, CA.

Participants for the institute, sponsored by the League for Innovation in the Community College in conjunction with the University of Texas at Austin and the University of California at Berkeley, were selected from over 100 applicants nationwide. The goals of the institute are to provide an opportunity for selected community college leaders to review their abilities and interests, to refine their skills, and to participate in discussions on leadership. Those attending include community college chief executive officers, experts in leadership development and communications, trustees of community colleges and other community college officials.

## National Geographic Author Speaks at TJC

Dr. Eugene Lyon, author of the lead article for the January, 1992, issue of *National Geographic* was the final speaker in Tyler Junior College's "The Encounter: A Quincentennial Commemoration."

Dr. Lyon spoke to students, faculty and staff in March on "The Technology of Discovery" and "Nina: Ship of Discovery."

Currently director of the St. Augustine Foundation, Inc., at Flagler College Center for Historic Research in Florida, Dr. Lyon was instrumental in building an exact replica of one of Columbus' caravels, the *Nina*.

A native of Miami, Florida, he received his doctorate from the

University of Florida in Latin American history. He also serves as an adjunct professor of history at the University of Florida and as a consultant to the National Geographic Society.

"The Encounter: A Quincentennial Commemoration" is part of the TJC Student Enrichment Series, which was made possible through contributions from the Rogers Endowment for Excellence and contributions from Mr. and Mrs. Phil A. Hurwitz, Mrs. W. C. Windsor, Trudy's Fireside Books, Mother Frances Hospital, Sears Roebuck and Company, Tyler Pipe Industries, Inc., and anonymous gifts.

## Faculty/Staff Briefs

Judy Barnes, reading instructor, Judy Hammond, associate degree nursing instructor and Vickie Geisel, counselor/director, support services participated last winter in "Successful Strategies with Special Populations," an interactive teleconference originating from El Paso, Texas. TJC's special intervention strategies for students with learning disabilities were highlighted. Barnes also spoke to the Tyler Civitan Club on learning disabilities and dyslexia and represented TJC at the Tyler Literacy Coalition meeting in March.

C.C. Baker, Jr., vice president, development and college relations, presented a program, "The Halo Syndrome," to the Tyler Human Services Providers Association, March 17.

**Reggie Brazelle**, director of financial aid and scholarships, presented a program on financial aid at Robert E. Lee, John Tyler and T.K. Gorman high schools last spring.

**John Hayes**, instructor, Spanish/director, foreign language, presented lectures entitled "Mesoamerica: The Language of Art" to TJC art appreciation classes. The lectures are part of the National Endowment for the Humanities Summer Institute in which Hayes participated last summer. Hayes also attended the XVII Annual Maya Workshop at the University of Texas at Austin in March.

**Donna Kachlic**, outreach counselor, support services, participated in the Women's Exposition at the University of Texas Health Center last winter. Also, her family was chosen by Sadler Publishing Company as the Tyler Diocesan "Faith Alive Family of the Year" for 1991-92. She gave a presentation on educational opportunities and services available at TJC to the Life Skills class at the Texas Department of Human Services in February. Also in February Kachlic attended the Multicultural Leadership Conference at UT-Tyler and presented a program on support services to the No Name Brown Bag Lunch Bunch.



**Elaine Graybill**, French/Spanish instructor, presented the original French version of "Beauty and the Beast" to third and fourth graders at Tyler's Orr Elementary School during National Library Week. She presented a paper, "Rhythmic Patterns in the Poetry of Langston Hughes and Nicolas Guillen," at a meeting of the South Central Organization of Latin American Studies at Texas A&M University in March. Also in March she presented a paper, "Afro-American Literature of the

Caribbean: A Valuable Resource for the Teaching of Language and Culture" at a meeting of the Philological Association of Louisiana at Louisiana Tech University.

**Manoucher R. Khosrowshahi**, government instructor, participated in a Grants Awareness Conference and Technical Assistance Workshop in International Studies, Foreign Language and Business at Grambling State University last winter. He spoke at the Unitarian Universalist Fellowship of Tyler and helped KLTV prepare a report on Islamic society and the Mosque in the spring. Khosrowshahi also spoke about the economic importance of the Middle East for American businessmen and the U.S. trade balance to the Tyler Sunrise Rotary Club. He gave a slide presentation about Middle Eastern politics, economics, society and culture to the Hide-A-Way Lake Women's Club in March as well as organized an exhibition about Iran.

**Brian Turman**, director of purchasing and central services, and **Dee Hamilton**, purchasing staff technician, attended the Texas, Oklahoma and Arkansas meeting of the National Educational Buyers last winter. Turman was co-chair of the program committee and made two presentations, "Management vs. Employee Viewpoints" and "Mastering Performance Appraisals." He also was a recipient of the Someone Special Volunteer Award from East Texas Trophies, KNUE Radio and the Volunteer Center of Tyler in April. The award is in recognition of his work with the Smith County Chapter of the American Red Cross.

**Gary Jordan**, Apache Band director, served as host for the ATSSB Region XXI All-Region Bands Concert held on the TJC campus in January. More than 30 East Texas schools were involved.

**Raymond M. Hawkins**, president, has been elected 1993 president of the United Way of Tyler/Smith County. He was also elected to serve as 1993 chairman of the Better Business Bureau of Central East Texas, Inc.

**Jeri Mann**, secretary, computer learning services and Success Oriented

Studies, presented "Enthusiasm: Get It and Let It Show" to the Tyler Civitan Club this winter.

Helping with the "Tax Counseling for the Elderly Workshop" presented by AARP and TJC's Regional Training and Development Complex were: **Aubrey Sharpe**, director, continuing education, business and industrial technology; **Sue Willis**, secretary, continuing education; **Rebecca Philen**, manager, continuing education operations; **Mike Stawicki**, maintenance technician; and **Noel Branscum, Joseph Jones and Lynn Burks**, custodians.

**Booker T. Harlan**, counselor/director, placement services, facilitated a group of students tracking for the Southwest Placement Association at the Ernst & Young complex in Houston in January.

**Cheryl E. Fillion**, residential life specialist, West Hall, and **Kathy Pierce**, interim director of residential life, presented a program on junior colleges, "Small Housing Operations: We're Professionals, Too." Cheryl also presented a program on self-esteem at Lewis Hall last spring.

**Linda Zeigler**, instructor/director, journalism and student publications, was pictured in the winter issue of the Habitat for Humanity of Smith County newsletter. She is a board member and was participating in a June Blitz Build.



**Enrique Ramirez**, instructor/director of history and geography, was named in the *Who's Who in the South and Southwest*, 1993 edition. He presented a study on Internationalizing Educational Programs Through Fulbright Opportunities to the delegates of the International Studies Association during their annual convention in Mexico last spring. He also participated in a panel discussion with international scholars and educators from the U.S.

## ON CAMPUS

who discussed globalization of education in the post-Cold War years.

**Vickie Geisel**, counselor/director, support services, was recently elected to the Junior College Student Personnel Association of Texas Board of Directors. She also attended a workshop on Student Tracking and Information Retrieval Systems (STAIRS) in Austin in the spring and a workshop on Total Quality Management at East Texas State University last winter. She also hosted two regional training workshops at the RTDC for counselors on Improving Gender Equity for the University of North Texas and Equity Programs for Single Parents/Displaced Homemakers/Single Pregnant Women for Brookhaven College.

**Adriana Stanley**, special population counselor, participated as a member of the Texas Higher Education Project Advisory Committee meeting on gender equity in Austin in the spring. She also attended a Regional Career Counseling Workshop on Focus: Implementing the National Career Development Guidelines in Texas and a workshop on Personnel Development for Staff Delivering Special Populations Services workshop.

**Carol D. Steinberg**, residential life specialist, Claridge Hall, presented a program on selection and training of resident assistants at the recent Southwest Association of University and College Housing Officers in Little Rock, Arkansas this spring.

**Renee Hawkins**, study skills/tutor manager, gave a presentation on TASP preparation to the junior and senior classes at Canton High School in the spring. She presented the EXCEL tutoring program at the Texas Association of Student Special Services Programs Conference in Austin as well as a TASP presentation at Hawkins and Lindale high schools in March.

**Margaret Steigman**, director/instructor of English and philosophy, attended the International Conference

of Community College Chairs and Deans in Phoenix, Arizona, last spring. She also was honored as Outstanding Student Organization Sponsor by the TJC Student Senate in April.



**Lou Kuck**, dental hygiene instructor serves as secretary of the Tyler Civic Ballet. The company presented "Dancing With Friends" in March in Wise Auditorium, along with the Academy Dancers of Houston. She also is recipient of the Teaching Excellence Award given by Proctor and Gamble. The award was presented in April in Houston during a faculty/student workshop. The award, given in recognition of commitment of excellence in education, included a plaque, \$500 and a trophy.

**Jim Brooks**, instructor/director, computer science, was one of the callers to the town meeting teleconference on higher education last spring. His question was on critical thinking and was taken by Education Secretary Richard Riley.

**Billie Pye**, director of college relations, received a Paragon Award from the National Council for Marketing and Public Relations at their national convention in March. The award was for a four-color ad in the *Apache* magazine.

**Mechelle Dews**, admissions counselor, attended the VICA state convention in April in Corpus Christi and spoke to students about the vocational programs at TJC. She also hosted a group of vocational students from Frankston High School in April.

**Janna Chancey**, admissions counselor, attended the Future Homemakers of America state convention in Houston in April. About 6,000 prospective students attended the convention and received information about TJC.

**Ken Craver**, instructor, computer science; **Roland Schick**, instructor/director, health and kinesiology; **M'Liss Hindman**, instructor, speech/theater; **John Wheat**, instructor, mathematics; and **Adelia Miller**, instructor/director, vocational nurse education; were named 1993-94 Outstanding Instructors at TJC.

**Rebecca Foster**, instructor of sociology/psychology, presented "Getting Old Is Fun" to the Seniors Club of First Baptist Church of Tyler in March.

**Paula Russell**, director, library services, presented a program at the Texas Library Association's Annual Conference in San Antonio in March. Her program was "Diverse People's, Diverse Needs: The Repatriation of Cultural Property."

**Joy Watson**, instructor/director, behavioral sciences, has been selected as an East Texas State University Ambassador. The designation is given to former students chosen to participate in the annual alumni forum in April.

**Jay LaGregs**, business instructor, presented "Electronic Lectures and Accounting: Improving Student Learning" at the 18th annual Community College Accounting Educators Workshop sponsored by the Texas Tech Center For Professional Development and Area of Accounting in Dallas.

**Susie Johnson**, reading instructor, attended the TexTesol V Spring Conference in Mesquite, Texas in April. (TJC is now an affiliate of the TexTesol V District.) She also participated in cultural diversity training in February in Dallas at Brookhaven College.

**Robert K. Peters III**, history and government instructor, was a presenter for an Employee Assistance Program seminar in Jacksonville, Texas in March.

**George Wilson**, director, instructional media services, in May was awarded a doctor of education degree in educational technology with minors in secondary and higher education and library sciences from East Texas State University.

# A L U M N I

## Class Notes

### 1928

Sarah McClendon was featured speaker at a conference on violence entitled, "Stop the Violence in our Communities" at TJC in April. She has appeared dozens of times on national television, radio, and before university and civic groups across the country. She says she still works "16 hours a day, seven days a week."

### 1948

Ray Tunnell was honored recently by 300 friends and associates at a retirement party culminating 45 years of service and a distinguished career in the paper industry. He was vice president of Monarch Paper Company, Dallas. Upon graduation from SMU, Tunnell began his career with Olmsted-Kirk Paper Company, and in 1962, he co-founded Ogilvie-Tunnell Paper Company. The company merged with Monarch in 1969.

Bob Davidson, of Bob Davidson & Associates of Tyler, was recently awarded the franchise to represent Fargo, North Dakota based Maintenance Engineering LTD's complete line of energy savings and extended life lighting products and accessories throughout East Texas. He is a graduate of SMU.

Billy Bob Bates lives in San Francisco.

### 1953

Margaret Jeane (House) Hughes plans to retire this year after being employed for 27 years as a teacher in the Arlington Independent School District. She has three girls and one granddaughter.

### 1957

Fred Palmer was recently installed as 1993 President of the Texas Veterinary Medical Association of Former Students, Texas A&M University. He is married to Vola Hicklen (Apache Belle), also class of 1957. They live in Bedford, Texas, where he owns a small animal veterinary practice. Their son, David, who graduated from Texas

A&M in May 1992 with a degree in accounting, is a first-year student at the University of Texas School of Law.

### 1959

Fred Paul Watkins directed the feature film, "A Matter of Honor," in January. The film starred Jackson Bostwick (Captain Marvel of the CBS Shazam Series) and was shot in East Texas. He began directing "Lethal Betrayal" in May. Watkins' film "Death's Fury" is scheduled for home video release. He also produces commercials, industrials and teaches film production and screenwriting at the University of North Texas. Eastman Kodak gave Watkins a grant last year for a documentary he is doing on his father, Paul Watkins, of Bullard, one of the oldest active scoutmasters in the United States.

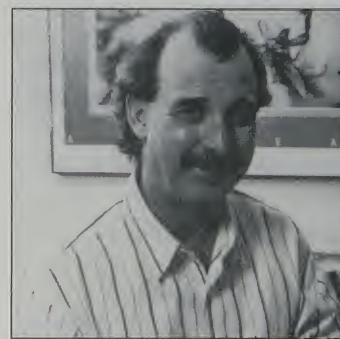
Homer C. Turner, Jr. is owner of Turner and Associates, Land Surveying and Civil Engineering, in Quitman, Texas. Turner graduated from SMU in 1963 with a B.S. degree in civil engineering and graduated from UT at Arlington in 1971 with a M.S. degree in engineering mechanics. Turner and his wife have two children and five grandchildren.

### 1962

Sharon Ann (Wynne) Wynn has been accepted into a doctorate program in child and youth studies at Nova University in Ft. Lauderdale, Florida. She is presently training and technical assistance coordinator for the Texas Head Start Programs.

G. Stuart Chesley was named first vice president and retirement planning consultant by PaineWebber in Tyler. He has 27 years experience in the financial services industry. A graduate of the University of Texas at Austin, Chesley has been an investment executive for PaineWebber's Tyler office since 1989. He lives at Lake Palestine with his wife, Linda.

### 1963



Will Jennings wins again! This time it was a Grammy Award for 1992 song of the year, "Tears in Heaven," which he co-wrote with Eric Clapton. In 1983 Will won an Academy Award for best song from a motion picture, "Up Where We Belong," from the movie "An Officer and a Gentleman." Other songs he has written include "I'll Never Love This Way Again," a hit for Dionne Warwick, "Somewhere in the Night," made popular by Helen Reddy and later by Barry Manilow, "Street Life," "While You See a Chance," "Back in the High Life," and "Higher Life."

### 1964

Jimmie D. Hannan is secretary of student services in the Coppell (Texas) Independent School District. After TJC she attended Baylor University earning a B.A. degree. Her family consists of a son and daughter-in-law and one daughter.

### 1967

Craig M. Daugherty has left the law firm of Sammons & Parker in Tyler, with whom he was a partner for nine years, to establish his own office for the practice of law.

Tom W. Stewart was recently elected vice president of Citizens 1st Bank in Tyler. He brings 18 years of experience with Tyler-area banks and savings and loan associations to Citizens 1st Bank including extensive real estate and lending experience in the immediate Tyler/Smith County area. Stewart

# A L U M N I

graduated from Stephen F. Austin State University with a degree in general business and economics. He is also a graduate of the Southwestern Graduate School of Banking at Southern Methodist University. He and his wife, Margaret, have two daughters, Shannon and Kimberly.

## 1968

**Thomas Harris** is manager of Southwestern Bell Telephone Company's engineering design department in Fort Worth. He is involved in many community projects including helping organize local senior olympics events, and a Junior Achievement program, "Business Basics." He also speaks to area 4th-graders about management and advertising and is a volunteer reserve officer with the Fort Worth Police Department, a civilian position.

## 1970

**Hulene Ferguson** was recently promoted to banking officer in charge of credit at Lindale (Texas) National Bank. She has been in the banking industry for nine years, including seven-and-a-half years as head of the credit department.

## 1971

**Greg R. Johnson** had his first novel, *Pagan Babies*, published in February. He is a graduate of SMU and earned a Ph.D. in American literature at Emory University in Atlanta, Georgia where he resides. Johnson also is author of two volumes of literary criticism and two collections of short stories, which have been reprinted in several anthologies.

## 1972

**Jill Garrison** was recently named director of marketing for the Andrews Center of Tyler. She is responsible for all marketing activities throughout the Andrews Center system in the five-county service area of East Texas. She brings to the Center 15 years experience

in the marketing field. She holds a bachelor of arts degree in industrial psychology from the University of North Texas. She was working toward a master's degree of business administration at the University of Texas at Dallas and plans to complete her thesis at UT Tyler.

## 1974

**Lonnie Uzzell** was named 1993 Outstanding Volunteer of the Year and presented with the Baker Lucas Memorial Award in April by the East Texas Regional Branch of the Texas Society To Prevent Blindness. Uzzell, an active member of the board for five years, served as steering committee chairman in 1992 for the "People of Vision" dinner. He is also recipient of the Apache Club Award from the TJC Foundation. The award recognizes volunteer leadership in pursuit of Foundation goals.

**Glenn Bass** is assistant vice president and operations manager at First National Bank of Marshall-Tyler. He has been involved in bank operations for more than 10 years. Bass holds a bachelor's and a master's degree in business administration from UT Tyler.

**Dan Manuel** is minister of the Crockett Road Church of Christ in Palestine, Texas. He has held more than 100 gospel meetings, conducted singing schools and is author of books, *God's Blueprint for a Great Church* and *Treasures in Christ*. Dan is host of a weekly TV program entitled "Give Me the Bible" on KETK-TV in Tyler. He and his wife, Audrey, have two grown children.

## 1975

**Jeff Miller** recently joined KETK-Region 56, the Tyler-based NBC TV affiliate, as promotions manager. He holds a bachelor of arts in communications degree from Oral Roberts University in Tulsa, Oklahoma and is a graduate of the Spartan School of Aeronautics, also in Tulsa.

**David F. Covnet** was named 1992 Firefighter of the Year by the Kilgore (Texas) Fire Department. He is in charge of fire prevention for public education in Kilgore.

**Lucy Johnson**, a nurse at Griffin Elementary School in Tyler, was recently named to the fifth edition of *Who's Who in American Nursing* for 1993-94.

## 1977

**Michelle (Ferrell) Lionberger** and her husband, Lyle, now retired from the U.S. Air Force, announce the birth of Jami Kenzie on March 12, 1993. Jami, who weighed 6 lbs., 4 oz., joins siblings Daniel, 10, and Carly, 8. They reside in Denton, Texas.

**Brenda (Schneider) Carmean** stays at home with her new baby, Melissa Taylor, after a career as a dental hygienist. Her husband, Tim, works with Northwestern Mutual Life.

**Cathy (Cross) Castagno** is vice president and branch manager of Temple Inland Mortgage. She lives in Tyler with her husband, Kent, daughter Carlie, 19 months and 12 year old son, Cody.

## 1978



**David L. Bridges**, former Republican congressional candidate for the 4th District, has opened an office for the practice of general law in McKinney, Texas. He is the vice president of the Republican Men's Club in Rockwall.

**Joe Dick Smith** has his own business building piers, decks and boathouses. He and his wife, Bernie, have three children, Jacy, 5, Coleman, 3, and Conner Joe, 1.

**Carol (Cox) Polumbo** was recently

named a partner in the Dallas-based law firm of McCall, Parkhurst & Horton. She holds a B.A. degree from the University of Texas at Tyler and is a graduate of South Texas College of Law in Houston.

**Keith Miller** practices law in Tyler where he lives with his wife and 9-year-old son.

## 1979

**Gene Branum**, a general surgeon at Duke University Medical Center in North Carolina, was inducted into the National Association of International Athletes in January. Gene still holds the NAIA record for the longest field goal, a 57-yard effort that helped give Austin College a 1981 national championship. He and his wife have a 3-year-old daughter.

**Bonnie (Buchanan) Gray** was inducted into the Texas Association of Basketball Coaches Hall of Fame in April. She was the only woman inducted. She played basketball at Stephen F. Austin for a semester and then transferred to Abilene Christian University.

**Walter L. Gadberry, M.D.** is a surgical resident at Scott and White Memorial Hospital in Temple, Texas. He and his wife, Jerri, are graduates of Texas A&M University. Their children are Zachary, 5, and Marshall, 1.

## 1980

**Lisa (Isham) Ellis** was inducted into Kappa Delta Pi, an international honor society in education, at the University of Houston Clear Lake. She plans to graduate this year with a master's in multicultural studies. Presently she is an ESL and special education teacher with Deer Park Independent School District. She and her husband live in Pearland, Texas.

## 1981

**Douglas C. Mayes** is recipient of the Silver Beaver Award from the East Texas Area Council, Boy Scouts of America. The award was presented in January at a banquet held at Stephen F.

Austin State University. Mayes is an information systems manager for Dearborn Brass Company in Tyler. He holds a bachelor's degree in computer science and a bachelor's degree in business administration from the University of Texas at Tyler and the University of Southern California.

**Phil Hicks** was awarded the Golden Hoops Award from the Texas Association of Basketball Coaches as sports editor of the *Tyler Morning Telegraph*. He has worked on the Tyler newspaper for nine years.

## 1983

**Karen (Eberlan) Sepmoree** married **Steve Sepmoree** '88, in December 1992. She is employed by Henry and Peters, P.C. and he is employed by Dillard's as an industrial engineer.

**Christian Isham** was recently promoted to captain in the United States Marine Corp. His wife, Christine, gave birth to a baby girl on February 12, 1993. They reside in Oceanside, California.

**Mike D. Jones** has worked for the Richardson Fire Department for 13 years. He also owns two convenience stores (Wills Point and Edgewood). He is currently serving his second term on the Wills Point City Council. Mike married Kristie Conder from Abilene in 1988. They have a 2-year-old son, Garrett.

**Betty Norris** was promoted to assistant vice president of the American National Bank of Terrell, Texas where she has been employed since 1985. She received a general banking diploma from American Banking Institute. She lives in Canton with her husband, Kenneth. They have a son and daughter-in-law.

## 1984

**Gloria Lynn Daughtry** graduated magna cum laude last December from Stephen F. Austin State University. She was named to the Dean's Honor List two times.

**Brian Hanna** lives in Angora Hills, California.

**Stefanie Gimble** recently graduated from Texas A&M with a degree in

English and is now working on a master's degree in library science at the University of North Texas.

## 1985

**Gaybeth (Barrier) Robbins** married John Robbins in 1989. They are proud parents of Robby, born November 22, 1990 and Garrett Bond, born November 9, 1992. Gaybeth graduated from Baylor in 1988 with a degree in child development. She says she stays home with her children.

## 1986

**David S. Scott** has graduated from Texas A&M with a degree in mechanical engineering. He is married and working in Grand Prairie at Ketema as a mechanical engineer.

**Julienne Steward** graduated from UT Southwestern Medical Center at Dallas. She is married, works as a physical therapist and lives in Snyder, Texas.

**Anita J. Williams** has graduated from UT Tyler and is a first grade teacher at Jackson Elementary in Chapel Hill, Texas. She has been named 1993 teacher of the year.

**Kristy D. Duke** has graduated from UT Tyler. She is working at UT Austin as a computer systems analyst.

**John David Coe** received his bachelor and master's degrees from UT Tyler and is now a CPA working at the Federal Reserve Bank of Dallas.

## 1987

**Amy L. Kessler** has graduated from Centenary College in Shreveport, Louisiana with a degree in music education. She teaches fourth and fifth grade music at Corprew Middle School in Mt. Pleasant, Texas.

**Steven R. Harris** has graduated from Texas A&M, attended North Eastern University in Boston, MA and has returned to Texas A&M to complete a graduate degree in physical therapy.

**Sharon R. Rice** has graduated from UT Tyler and is now a teacher in Balch Springs, Texas.

# A L U M N I

**Brian K. Miller** has graduated from UT Arlington with a degree in computer science and engineering. He is working for E-Systems in Greenville.

**Melenie Lou (Powers) Wick** graduated from UT Southwestern Medical Center at Dallas in June and is doing an internship at Fitz Simmons Army Medical Center in Aurora, Colorado where she will specialize in pediatrics. She was married May 1 to Jeffrey Paul Wick who also graduated from UT Southwestern Medical Center. They live in Denver.

**Melissa Weinbrenner** graduated from Texas A&M in May with a doctorate degree in history. She is presently a graduate assistant at Texas A&M, and will be a full-time history instructor this fall.

**David Loyd Brown** and his wife, Angie, recently bought a new house in Forney, Texas. David, a CPA, works for Ernst and Young Accounting Firm in Dallas, and Angie is employed by a law firm there.

Navy Ensign **David A. Welch** last December was deployed with Tactical Electronic Warfare Squadron-30, Naval Air Station, Whidbey Island, Washington to the Mediterranean as part of the aircraft carrier USS John F. Kennedy battle group.

**Joanna (Yates) Davis** attends East Texas State University on a \$5,000 scholarship from the Texas Business Hall of Fame Foundation, a non-profit organization established in 1982 to foster the entrepreneurial spirit in Texas. She will receive a master of business administration degree in August.

**Danny Pearson** is assistant vice president of Stephenville (Texas) Production Credit Association. He holds a degree from Tarleton State University.

## 1988

**Lee Frey** graduated from UT Arlington with a degree in computer science and engineering and is working for Erickson Network systems as a software engineer. He and his wife, Kim, live in Irving, Texas.

**Cassie Spraggins** opened Cassie's Whitehouse School of Dance in August 1992. She teaches tap, jazz, ballet, drill team and lyrical. Spraggins received a bachelor of arts degree in business management from UT Tyler in December 1990.

**Bradly Kennington** works as State Rep. Ted Kamel's legislative aide during the regular sessions in Austin. Kennington, a graduate of the University of Texas at Austin and formerly associated with Austin Young Life, plans to pursue a career in public affairs.

## 1989

**Lynn Shepherd** is a teacher for New Braunfels (Texas) Independent School District. She holds a bachelor's degree in elementary education from Southwest Texas State University.

## 1990

**Mande Marshall** graduated magna cum laude in fine arts from Stephen F. Austin State University in December. She was named to the Dean's List four times.

**Reneé Prator** teaches 7th and 8th grade English and one class of American History at Brownsboro (Texas) Junior High School.

**Julie Lynn Alden** graduated magna cum laude in education from Stephen F. Austin State University in December. She was named to the President's A Honor Roll once and the Dean's List three times.

**Sonya L. Warren** graduated magna cum laude from UT Tyler in December 1992. She is employed by Chapel Hill Independent School District.

## 1991

**John Joseph Grady** has begun basic training for the U.S. Army at Fort Jackson. He has committed to four years of service and has asked for advanced individual training as an equipment records and parts specialist.

Former Apache Belle, **Suzy Clifton**, wed Joey Mathews on November 14, 1992.

She attends the University of Houston majoring in health and dance education. Suzy is also a Houston Oilers' dancer.

## 1992

**Sherry McInturf** is a commercial lending assistant at First National Bank of Marshall-Tyler. She has been in banking for seven years.

**Shannon Hutto** played Clara Breckenridge in "The Last Leaf," by Ross Caudrone and Frances Banks, at the Tyler Civic Theatre in February. She has also starred in "Steel Magnolias" at Pollard Theatre Center. She works as a bookkeeper and photographer.

**Amy Honeycutt** was inducted last spring into the Abilene Christian University's chapter of Alpha Chi National Honor Society. The membership is open to students from any major who have attained junior or senior status and rank in the top 10 percent of their class academically.

## 1993

**Erin Simpson** will reign as queen of the 1993 Texas Rose Festival. She attends the University of Mississippi.

**Tammie Rawls** has been named in the 1993 edition of *Who's Who Among Students in American Junior Colleges*.

## DEATHS

### 1931

**Lucille Mardock**, 79, of Dallas, died May 27, 1993 after a lengthy illness. She was a graduate of Tyler Commercial College. Miss Mardock was a charter member of the Tyler chapter of Beta Sigma Phi sorority and a member of Marvin United Methodist Church. She was office manager for Amoco Oil Company. Miss Mardock is survived by two brothers and sisters-in-law and six nieces and nephews.

## 1940

**Travis Sampson** died November 7, 1992 in Tyler. She was executive secretary of the Smith County Chapter of the American Red Cross for 31 years.

## 1944

**Junita "June" (Dowdy) Day**, 68, died January 16, 1993 in Fayetteville, New York. She was a member of Clinton Road Baptist Church in Clinton, New York, Museum Garden Club, and Women's Missionary Union of Texas and New York. She is survived by her husband, one son, three grandchildren and one great grandchild.

**Horace Clarkston, Jr.**, 68, Tyler, died March 28, 1993. He lived in Tyler all his life and was a professional fundraiser. He served in the U.S. Air Force during World War II. He received the W.C. Windsor Award in 1958 as Tyler's outstanding citizen. Survivors include a sister, an aunt and a niece.

## 1945

**Nell R. Edmondson**, 71, died March 14, 1993 after a lengthy illness. She was a member of First Baptist Church of Tyler. She is survived by two daughters

and sons-in-law, six grandchildren and two great-grandchildren.

## 1949

**Thomas Turman**, 62, Tyler, died April 5, 1993 after a sudden illness. He was employed by Story-Wright Inc. for 16 years and served on the company's board of directors. He formed his own company, Graphic Arts & Printing Inc., in 1965 and sold the company in 1975. He then became active in the oil and gas industry. At the time of his death, he was an independent insurance agent. Turman is survived by his wife and four daughters.

## 1955

**Linda (Fenton) Mulkey**, 57, of Denton, Texas, died December 28, 1992. She was a graduate of Texas Woman's University. She is survived by her husband, three daughters and six grandchildren.

## 1979

**Billie (Sanders) Wells**, 34, of Tyler died January 5, 1993. She was a member of Mount Horeb Baptist Church in Jacksonville, Texas and was employed at Luby's Cafeteria in Tyler. She is survived by her husband, a son and a daughter.

## 1988

**Kevin B. Dowdy**, 23, of Tyler died March 27, 1993. He was co-owner of Apollo Used Cars in Tyler and a member of New Beginning Baptist Church. He is survived by his parents, one sister and one brother.

## 1991

**Michael "Mike" Lanier** died April 23, 1993 from injuries sustained in an automobile accident. He was a student at UT Tyler and comptroller for Best Bird Food. Survivors include his parents, three brothers and three sisters.

## TJC COMMUNITY

**Beverly Ann Perkins**, 55, died April 15, 1993 after a lengthy illness. She retired from TJC after teaching English for 25 years. Perkins was a graduate of Texas Tech University, and received a master of arts degree from East Texas State University. She is interred at Plainview Memorial Park Cemetery, Plainview, Texas. Survivors include two sons, Harell Keith Perkins, Dallas, and Richard Kyle Perkins, Plano; an aunt and uncle, Merle and Price Hobgood, Bryan; and other relatives.

# We want to know!

Name (include maiden)

Class year 19 \_\_\_\_\_ (graduated or attended)

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(street)

new?  
(city) \_\_\_\_\_ (state & zip code) \_\_\_\_\_

Other news? New job? promotion? spouse, children, home?

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# BACK PAGE

by Pat Logan

(Mildred Norris Pinson was married to my father for the last six years of his life. As an educator and activist, her name is legend in the Coastal Bend of South Texas. She is now the "B" in Room 227B of a nursing home.)

Keep on trying, dear lady, keep on.  
Your job for your eighty-ninth year  
is much reduced,  
No longer do we ask so much of you.  
Now we just have this little job for you,  
O, it is a razor-sharp job all right,  
it cuts us to the quick as we watch:  
Keep on trying to fasten that button  
on your dress,  
It's just under your chin and your hands  
tremble like they never used to.

Your steady hands did giant tasks  
but now we have come to this,  
paper-thin skin and stiff joints  
and this loop and this button.

Here, dear lady, let me help you,  
No? You'll do it yourself.  
I see you only in the morning—  
at night it must reverse.  
Then we might hear an echo of  
King Lear's so poignant line,  
"Pray you, undo this button."

If only you could talk so that we  
could understand  
instead of that metallic wheeze and  
hum,  
if only you could hear, I'm tired  
of shouting and one cannot be gentle  
and shout at the same time.

O dear lady, I am unprepared.  
I wanted the pathos of a dying Lear,  
one great passion, but not these other  
things.

Let me be inspired and ennobled.  
Let me hear the bang and not  
all this whimpering.  
Every single thing in this room is  
whimpering.  
Your dresser drawer is too full,  
see how the box of chocolate candies  
that you have been hoarding has got



smashed and the marshmallow  
is all runny and messy,  
and one of your house shoes is missing—  
wait, let me kneel here and look under  
the bed, no, just dust and webs—  
and your clock is 27 minutes slow.  
But at least, dear lady, you are  
not whimpering.

Why does your roommate go on and on  
mumbling nonsense?  
And in that monotone?  
Maybe that is HER job.

And then, you see, I am angry.  
I am angry for you.  
Only, I am not sure you are angry.  
I can't tell.  
Well, okay, I am angry AT you also:  
How dare you shuffle along, shuffle  
along at that pace,

You, who used to run and take giant  
steps?  
And what are those gruel droppings  
doing soiling the lace of  
your dress? (Yes, take the towel  
and dab, dab, at the soiled spots.  
That can be your secondary job today.)  
Rage, rage, the poet begs his father.  
But I cannot tell you how angry  
I am, because alternately I am exhausted.  
And now this last absurdity:  
I try to fasten the button and I  
am nervous and I can't do it either.  
Your eyes reproach me.

Now it is time to go,  
and I am glad,  
and I'm so sorry I'm glad.  
And I am sorry that,  
even though I meant to write  
about you,  
it has been about me.

Fumble on, fumble on, dear lady,  
for all of us. ♦

(Subsequent to the writing of this column,  
Mildred died on June 1, 1993.)

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one measure the  
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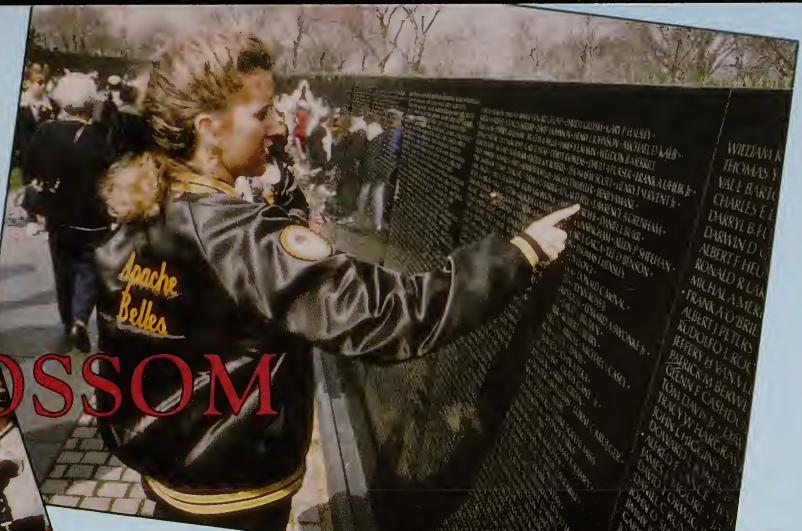
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# APACHES at the CHERRY BLOSSOM FESTIVAL



Photos by John Harrison  
and Robert Langham



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